



Can & can't do well: Improving your IELTS response

Read the example and think about how to improve it.

Without humble, I'm not good at almost of all. Maybe I am very clumsy and have a bad memory. *But I never hate me because the behavior negates my parent.* I like them. I have no talent but instead of I really blessed *human edge*. I think all people have a merit but I also think some people did not notice the good point until end of the life. So, I want to continue seeking my strong point. By the way in my 19 years life, the proudest of ability is reading skill. I have loved books since I was little. My mother's education policy is not permit to give game for me so, in my spare time I always read some books. As a result I can read sentence so quickly. And I have a strange view point but I'm not aware of it. Anyway my reading experience produced a lot of special point. By the way I cannot read English sentence quickly. Maybe It caused by my few English study time. So nowadays I try English novels. I can read it more than before but of course I can't make sense completely. I have to training.

There is my all spec. As I said before I really didn't have special ability in in initial. But now I can talk about this agenda by my effort and fortune. Maybe I'm suitable for making an effort. I piled up a lot of experience before and I want to pile up more and more high foundation.

How can you improve the writing?

Direct translation of Japanese phrases are difficult to understand. Some words have, therefore, been omitted.

There was quite a lot of rephrasing:

without humble	honestly speaking
clumsy	absent minded
merit	strengths
my mother's education policy	my mother educated me
a strange view point	a wide range of viewpoints

Use of signal language to improve flow

The ability (I am most proud) is....

"A book worm " someone who loves reading

Keep up continue

Honestly speaking, I'm not good at almost everything. I guess I am quite absent minded and have a bad memory. However, my parents encouraged me and I appreciate this. Although I have no talent, I believe that I am really blessed. In fact, I think all people have their strengths but not everyone notices their good points until later on. So, I want to continue seeking what my strengths are. In my 19 years, the ability I am most proud of is my reading skill. I have always loved books since I was little. My mother educated me by not allowing me to play games. Instead, in my spare time, I would always read books. I am a bit of a book worm. As a result, I can go through s book quickly. I have also developed a wide range of viewpoints that I'm actually not aware of because of my extensive reading experience. However, it must be said that I cannot read English sentences quickly. This may be due to the fact that I have spent a lot less time reading in English. Nowadays, I have tried to read English graded readers. I can read more than I could before but of course I can't fully understand what I have read. But if I can keep this habit up, hopefully, I will be able to become more fluent in reading in English.



From the above work, try to chunk the speech

Find the pause – Chunking short / longer //

CAPITALISE the stressed (important) word

I LIKE this class / because the teacher is GOOD / and everyone is FRIENDly. // ALso, / my English is getting BEtter. //

Honestly speaking / I'm not good / at almost everything. // I guess / I am quite absent minded / and have a bad memory. // However, / my parents encouraged me / and I appreciate this. // Although I have no talent, / I believe / that I am really blessed. // In fact, / I think / all people have their strengths / but not everyone notices their good points / until later on. // So, / I want to continue seeking / what my strengths are. // In my 19 years, / the ability I am most proud of / is my reading skill. // I have always loved books / since I was little. // My mother educated me / by not allowing me to play games. // Instead, / in my spare time, / I would always read books. // I am a bit of a book worm. // As a result, / I can go through books / quickly. // I have also developed / a wide range of viewpoints / that I'm actually not aware of / because of my extensive reading experience. // However, / it must be said / that I cannot / read English sentences quickly. // This may be due / to the fact that / I have spent a lot less time / reading in English. // Nowadays, / I have tried / to read English graded readers. // I can read / more than I could before / but of course / I can't fully understand / what I have read. // But if I can keep this habit up, / hopefully, / I will be able / to become more fluent / in reading in English. //