



Embarrassing Time: Improving your IELTS response

Read the example and think about how to improve it.

I usually forget the stories which was ashamed. However, I have some stories I embarrassed.

First of all, when I was young, probably six years old. I went to Tokyo Disney Land with my family. And it was very crowded there. So, we had to wait in the line for along time. I thought hugged my mother because I was tired. But it was stranger. She is a customer too. It was embarrassed me and her. I remember this story.

Second, when I took entrance examination which is another university, I was so nervous and I couldn't eat breakfast as usual. So, I was hungry about 10:00AM and there were about 100 people in this room. But it is not lunch time. So, I didn't eat the free time, and started next subject's examination. During the examination, my stomach is making noises many times. That was very embarrassed for me. And I could not look around then. I often make noises from my stomach but it is the most embarrassed story for me.

How can you improve the writing?

Adding extra details makes the story more interesting

Using *which/that/who* to add detail to the noun phrase

Ashamed (embarrassed because you did something which was wrong)

I remember

Come to mind

But

Imagine the shock (more emphatic contrast)

Surprised me

Caught me by surprise

I usually try to forget the stories which I am embarrassed about. In other words, I don't want to remember embarrassing incidences which happened to me. However, there are a couple stories that come to mind in which I felt embarrassed. The first time which I vividly remember was when I was young – I was probably around six years old. I went to Tokyo Disneyland **during Christmas** with my family **as it had always been a dream of mine**. It was so crowded **as we were there during the winter holidays which** **was the busiest time of year for Disneyland**. Anyway, we were waiting in line **and had to wait for a long time – around an hour to get on a ride**. I got so tired **from standing around and thought** I would hug my mother **for some extra support**. **Imagine the shock when I found out that** it wasn't my mother but a complete stranger who was waiting to get on the same ride. Thinking back, however, it was probably as embarrassing for her as it was for me. **I still remember this incident as if it were yesterday.**

The second time I felt embarrassed was when I took an entrance examination to enter another university. I was so nervous and couldn't eat breakfast that day. By 10:00 o'clock, when the exam was about to start, I was so hungry **but I knew that I could get something to eat during lunchtime**. However, **I had not considered how long it would take me to get from one exam hall to another**. There were about 100 people in the first exam hall **and so when this exam had finished, we had to leave the hall quickly and have lunch**. **Well, that was what we were supposed to do**. Unfortunately, **there was not enough time given to leave the hall, have lunch and enter the next hall**. **As I had to wait patiently to leave the first hall**, I didn't have time to eat and instead headed off to the next hall before the next exam started. Well, **you can imagine my predicament as I was taking another exam but feeling so hungry**. However, what caught me by surprise and the other students who were taking the exam was my stomach which had started to make strange noises. I couldn't look round as we were in an exam **but I am sure these noises disturbed others nearby**. **That was so embarrassing and I learnt my lesson and now always make sure I have eaten enough before I take an exam.**



From the above work, try to chunk the speech

Find the pause – Chunking short / longer //

CAPITALISE the stressed (important) word

I LIKE this class / because the teacher is GOOD / and everyone is FRIENDly. // ALso, / my English is getting BETter. //

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