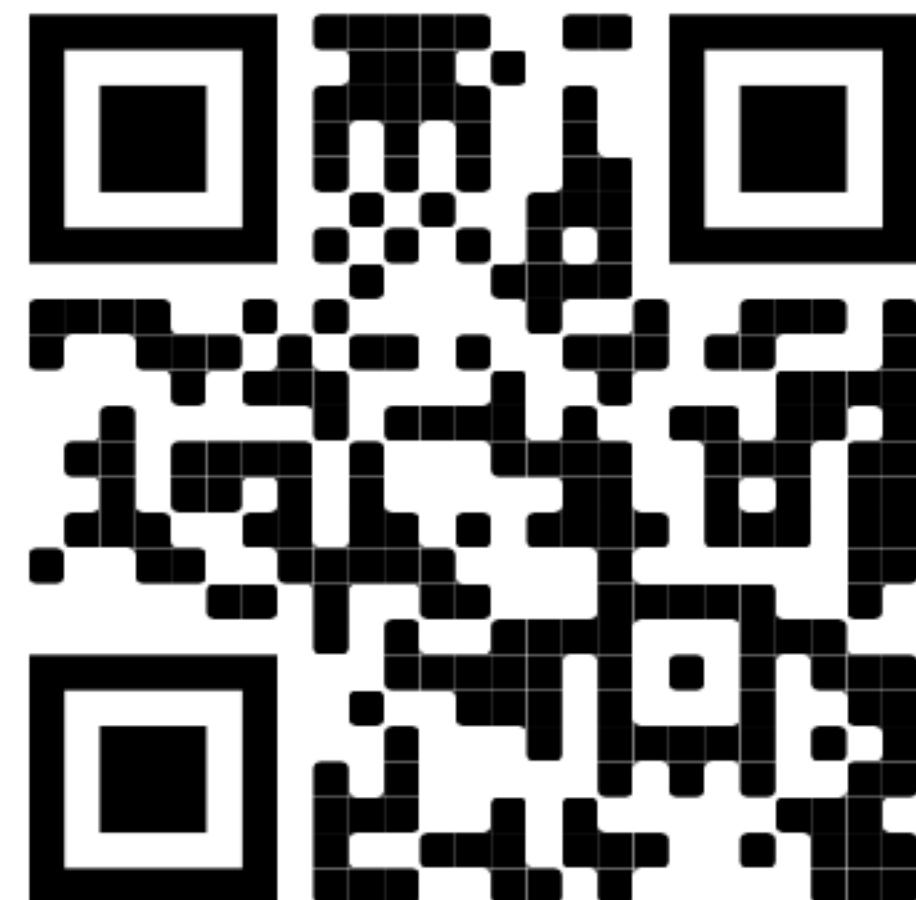


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I am **sounding**



ENGLISH



I am **sounding**



ENGLISH

Building Greater Pressure

Getting you better understood

Suprasegmental features

- Vowels
- Syllable stress in words
- Syllable stress in phrases
- Rhythm & Chunking
- Schwa
- Sentence chunking
- Intonation
- Connected Speech



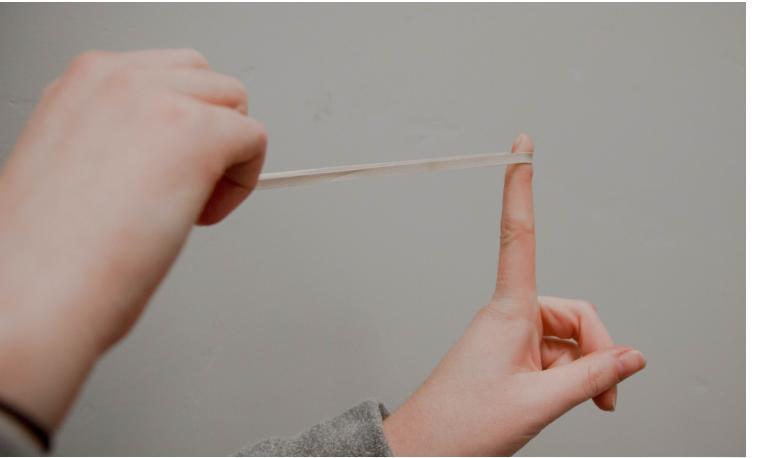
	MANNER	VOICING	PLACE						
			Bilabial	Labiodental	Interdental	Alveolar	Palatal	Velar	Glottal
Obstruent	Stop	Voiceless	p			t		k	?
		Voiced	b			d		g	
	Fricative	Voiceless		f	θ	s	j		
		Voiced		v	ð	z	ʒ		h
	Affricate	Voiceless					tʃ		
		Voiced					dʒ		
	Nasal					n		ŋ	
Sonorant	Liquid	Voiced	m			l			
	Rhotic	Voiced					r (ɹ)		
	Glide	Voiced	w				j	(w)	

	MANNER	VOICING	PLACE						
			Bilabial	Labiodental	Interdental	Alveolar	Palatal	Velar	Glottal
Obstruent	Stop	Voiceless	p			t		k	?
		Voiced	b			d		g	
	Fricative	Voiceless		f	θ	s	j		
		Voiced		v	ð	z	ʒ		h
	Affricate	Voiceless					tj		
		Voiced					dʒ		
	Nasal					n		ŋ	
	Lateral	Voiced	m			l			
Sonorant	Rhotic	Voiced					r (ɹ)		
	Glide	Voiced	w				j	(w)	

To focus on this stress contrast



Duration



Intensity



Pitch



c'm **PU**ter



c'm **PU**ter



PU

c'm ter

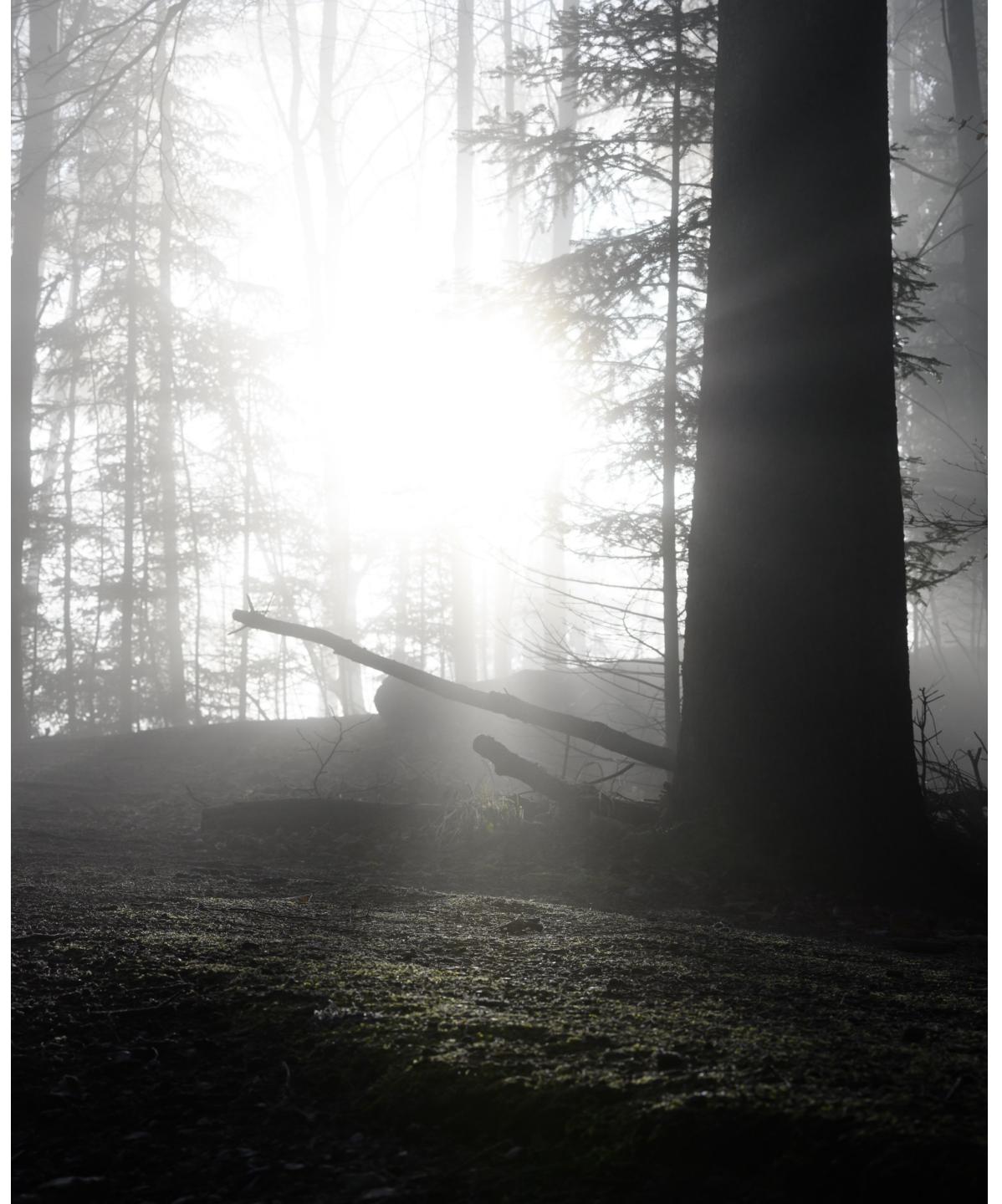




Working on pitch,
intensity and duration

- Focus on one

- CONTRASTS

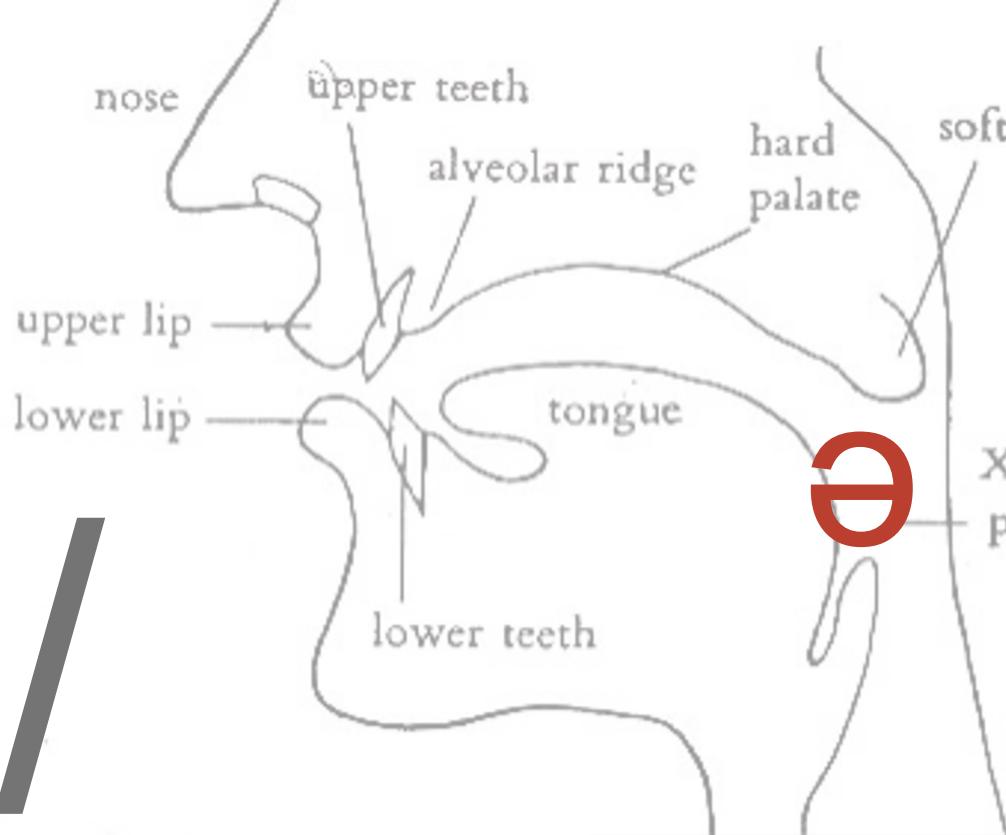


- Commonly used
- Reduced stress sound
- Function words
- Unstressed syllables in content words
- Enables natural rhythm
- Can change other unstressed vowel sounds

• As a result, **ə** is the most common vowel sound

/ə/

/ə/



COMPARE

Length – duration

Pitch – high / low voice

Intensity – strong/weak, tense/lax (relax)

Weaken others

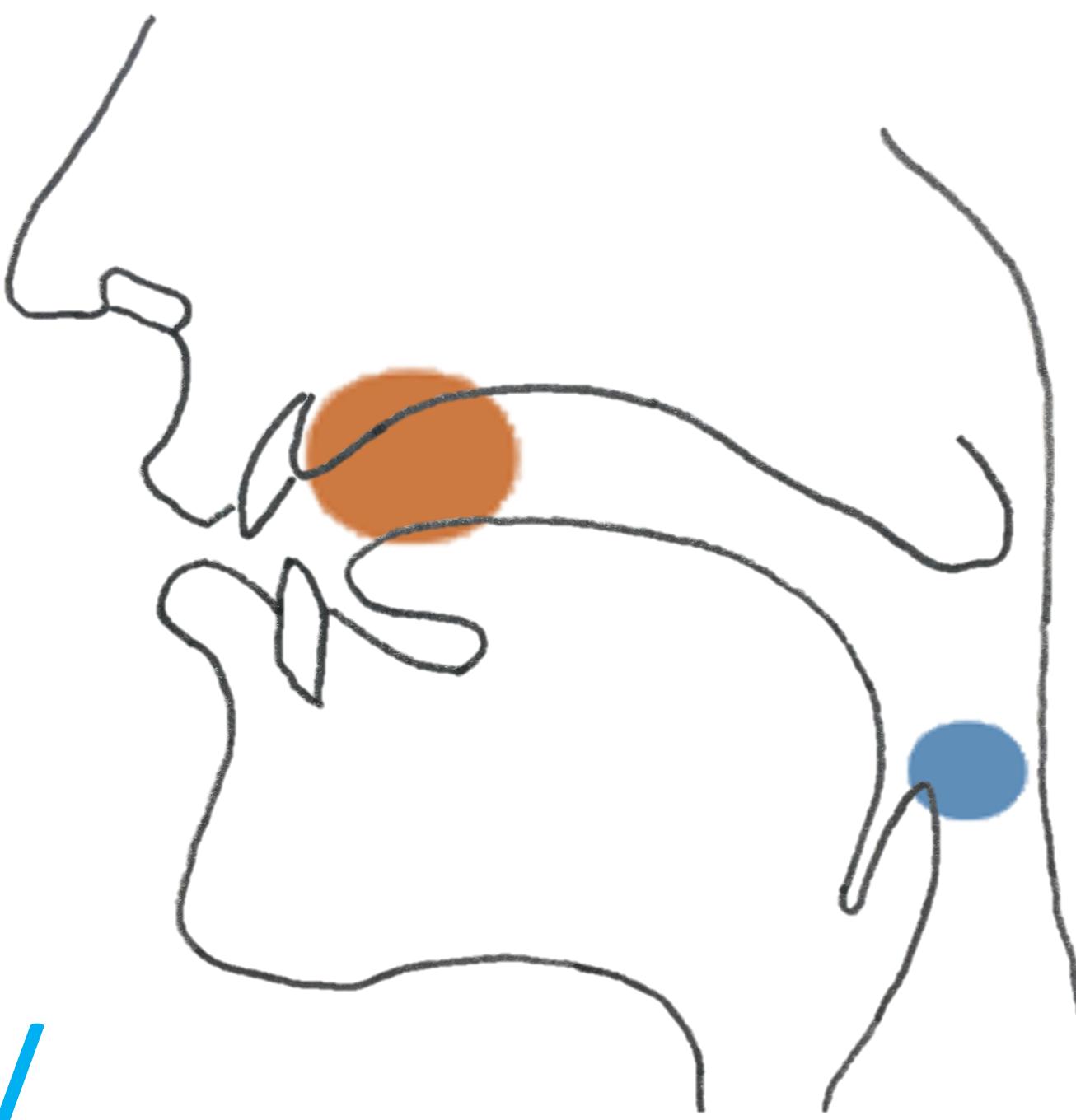


/ə/



Tense/lax
Movement
Connected

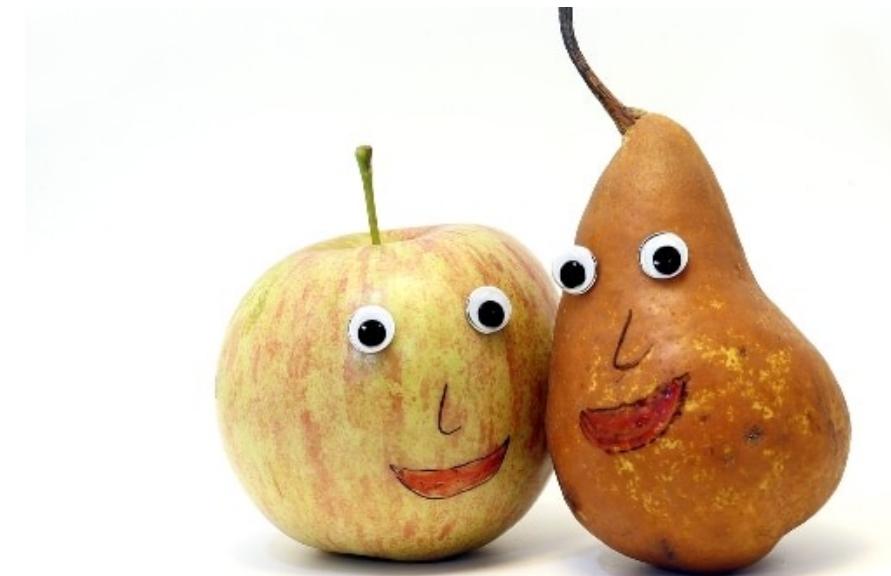
/ə/



**Tense/lax
Movement
Connected**



TPP



After Graduating: Phrases

Θ Θ Θ

Θ Θ Θ

1. WELL, I WAN' t' move OU' tuv my PArent's HOUSE so I NEE' t' GE' ta job SOON as POssible
2. I have STUdent LOANS t' pay BACK so I will DEF'nitely be aPPLYing f'r a FULL-time poSItion ina COMpany bFORE I GRAduATE
3. I DON' thin' UniVERsity has prepared me for the job market so I will go to their career centre to get some sound advice
4. I MIGH conSIDer STARting m' own BUSIness azit will be reWARDing bu' DOing WHAT? THAT's the QUEstion
5. HOPEfully / I will 'ave SORted OU' ta poSItion ina COpany whi' chis WELL paid an' no' TOO far fr'm m' HOUSE



• ● .. ● . ● .

I once had a blind date with Cilla.

• ● .. ● . ● .

I took her to watch Aston Villa.

• ● .. ●

She sang to the crowd

• ● .. ●

And sang very loud

• ● .. ● . ● .

And that's why they threatened to kill 'er.

Limerick

- Purpose
- Nonsense poems
- Make people laugh
- Structure
- Five lines –
- 1st, 2nd & 5th have the same number of syllables
- 3rd & 4th have the same number of syllables
- Has a special rhyme pattern



The Old Lady From Rome

- There was an old lady from Rome Character
- Who never could find her way home Situation
- She would walk down the street Plot
- Getting very sore feet development
- That silly old lady from Rome! Summary

Focus on contrasting sounds

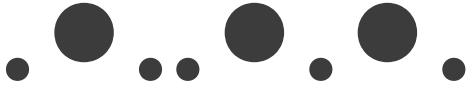
Reduce sounds to fit the rhythm



Limerick Poems



I once had a blind date with Cilla.



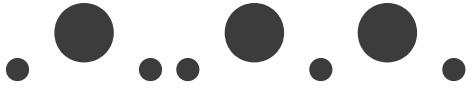
I took her to watch Aston Villa.



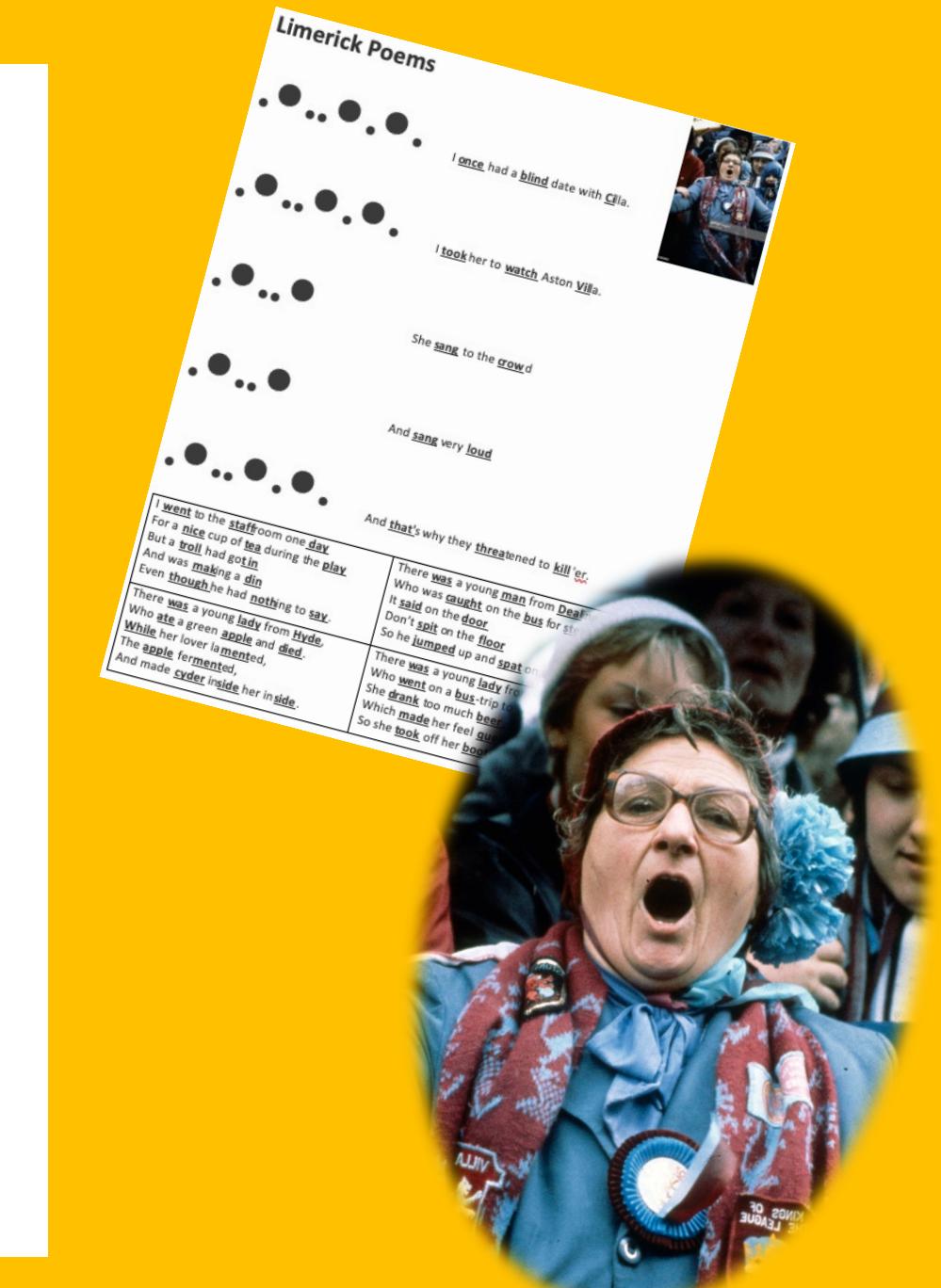
She sang to the crowd



And sang very loud



And that's why they threatened to kill 'er.

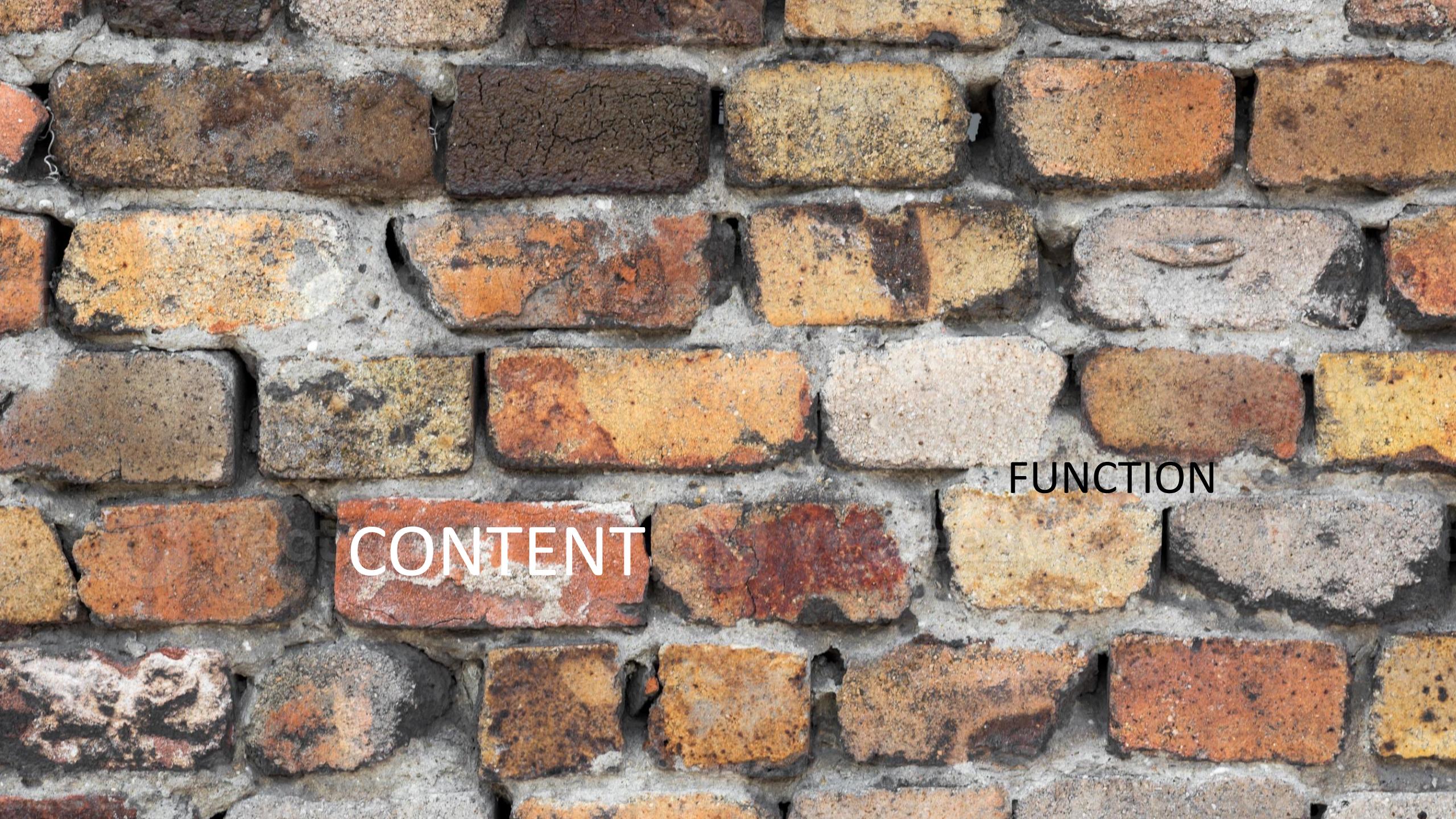


Practice

Sentence Stress



Do you think your students will be able to understand what this actually is?



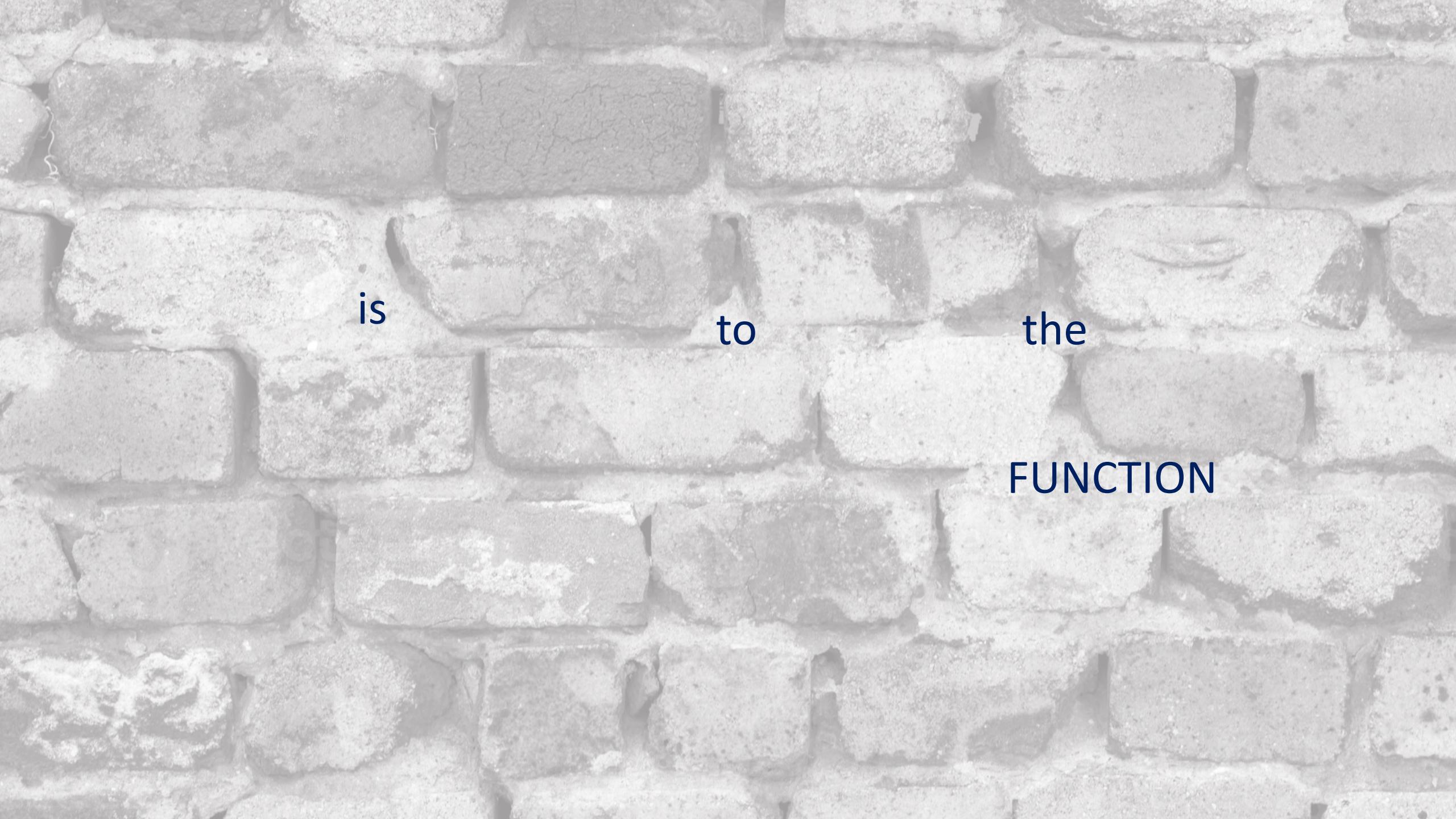
CONTENT

FUNCTION

This is imPORt'nt to UnderSTAND the RHYthm.
CONTENT FUNCTION

This imPOR'tnt UnderSTAND RHYthm.

CONTENT



is

to

the

FUNCTION

This is imPORt'nt to UnderSTAND RHYthm.

the

FUNCTION

CONTENT

Practice

Questions on your summer?

Questions on your summer vacation?

Did you _____

Where/ which / what _____

Focusing on rhythm:

- 1 Did you have a pleasant summer vacation?
- 2 How did you spend your time during the summer?
- 3 Did you go anywhere special during the summer?
- 4 Did you go to the beach?
- 5 Which beach did you want to go to?
- 6 Did you see the stars at night this summer?
- 7 Did you eat anything special over the summer?
- 8 What did you eat?
- 9 How many times did you eat out?
- 10 What was the best thing you did this summer?
- 11 Did you study anything over the summer?
- 12 Did you study English this summer?
- 13 Did you miss coming to class?
- 14 How long did you spend on doing your homework?
- 15 Did you work this summer?
- 16 How many hours did you work a week?
- 17 What did you want to do this summer?
- 18 Did you go and see your grandma or grandpa?
- 19 Did you get anything from them?
- 20 Did you do any exercise?
- 21 Did you put on weight?
- 22 Did you get enough sleep?
- 23 How long did you roughly sleep each night?
- 24 Do you think you have recuperated?
- 25 Was there anything you kept putting off?
- 26 What do you want to do next summer?
- 27 Did you meet someone nice this summer?
- 28 Was there anything you couldn't but wanted to do?
- 29 What did you do at home?
- 30 Were you bored?
- 31 Did you try something new?

This summer – coming this year or just finished this year
In summer is general – what do you like to do in summer

During the summer / during the summer vacation / over the summer (more regular)
Go and see more natural Go to see - you have more purpose

To put off - to avoid doing something

To recuperate - to recharge your batteries - to rest properly

Put on weight - loose weight

To work part-time - to have a part-time job - but usually you do not need to say part-time as it is obvious

Focusing on rhythm:

Did you _____

Where/ which / what _____

Underline the important words and remember to lengthen the sound of the important words

- 1 Did you have a pleasant summer vacation?
- 2 How did you spend your time during the summer?
- 3 Did you go anywhere special during the summer?
- 4 Did you go to the beach?
- 5 Which beach did you want to go to?
- 6 Did you see the stars at night this summer?
- 7 Did you eat anything special over the summer?
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- 16 How many hours did you work a week?
- 17 What did you want to do this summer?
- 18 Did you go and see your grandma or grandpa?
- 19 Did you get anything from them?
- 20 Did you do any exercise?
- 21 Did you put on weight?

Focus on worksheet with phrases



Well, I want to move out of my parent's house
so I need to get a job as soon as possible

WELL / I
WAN' t' move
OU' tuv my
PArent's
HOUSE so I
NEE' t' GE'
tajob SOON
as POSSible

I am sounding ENGLISH

After Graduating: Phrases

1. WELL, I WAN' t' move OU' tuv my PArent's HOUSE so I NEE' t' GE' ta job SOON as POSSible
2. I have STUDENT LOANS t' pay BACK so I will DEF'nitely be aPPLYing f'r a FULL-time poSItion ina COMpany bFORE I GRADUATE
3. I DON' thin' UniVERSITY has prepared me for the job market so I will go to their career centre to get some sound advice
4. I MIGH consider STARting m' own BUSINESS azit will be reWARDing bu' DOing WHAT? THAT's the QUEstion
5. HOPEfully / I will 'ave SORted OU' ta poSItion ina COpany whi' chis WELL paid an' no' TOO far fr'm m' HOUSE
6. I have ABSoLUTEly NO iDEA WHA' ti WAN' t' DO bu' I will have a' LEAST PASSED my DRIVING TEST
7. WELL / I THIN' ki will 'ave a GAP year an' go TRAV'lling - GE' some REAL exPErience an' LEARN t' beCOME INdePENDent
8. wi' FEW jobs aVAILABLE / I will aPPLY for an inTERNship azit tis a GREAT way t' gain RElevant exPERience an' HOPEfully en' dUP wi' a JOB
9. I D' KNOW bu' I WAN' t' FIN' da JOB I em PAssionate aBOUT
10. I'm GOin' t' be a TEAcher azit tis a SAFE job an' there is PLENTy uv WORK
11. I will PRObably spend m' TIME WORKing on my REsume an' PRACTicing f'r the NEX' JOB INterVIEW
12. I STILL DON' KNOW so I will consider conTInuing my eduCATION like a MAsters in SOMETHing I WAN' t' REALLY REsearch
13. I MIGH' do volunTEER WOR' Kan' teach CHILDren an' Adults ENglish azit c'n SEE the WORD an' EARN s'm MOney

WINter iza chance / t' go SKling / or SNOWBOARDing

I like SPENding CHRIStmas / with m' FAM'ly

I REALLY DON' like the GREY 'n' GLOOmy WEAther

I LOVE AUtumn foods / like SWEET poTAtoes, Apples and PEARS

I 'ave HAY FEver / so I ALways SUffer / when AUtumn comes

I want t' go SOMEwhere SCEnic / t' see the AUtumn LEAVES

AUtumn means HalloWEEN an' HAving FUN

In the Summer / I love seeing LOcal friends a' festivals / an' eating LOcal FOOD

one thing I DOn't li kabout SUMmer are mosQUitoes

Itize PERfect TIME / t' hit the BEACH

SPRING ize CHANCE t' start something NEW / like HObbies, EXercise or STUdying

I enJOY going t' the PARK / t' see the CHErry tree BLOssoms

welli THINK I need t' do some SPRING CLEANing



My favorite season / is autumn / and I like it for two reasons. // First, / I prefer a cooler climate / and so I like winter and autumn. // I especially like autumn / as the temperature has dropped after summer / so I do not sweat as much. // The temperature is mild so it is easier to live / and my hair and make-up / do not become a disaster. // Also, I do not feel good / when I sweat. // I feel fatigued. // In autumn however, / as I do not sweat, / my hair style and make up stay fine. // Second, / in this season, / there are a lot of things which I like. // The shops / have a lot of cute clothes. // As I said before, / autumn / is not too cold / and so I can wear / just a simple jacket. // I like wearing a jean jacket / and I can sometimes go out / just wearing a hoody. // The seasonal food, / like sweet potato, / pear, / and pumpkin / are so good to eat. // I cannot stop looking/ at these seasonal food / on SNS.// There are so many things / I want to eat, / especially, the hard-boiled pumpkin / which my grandmother makes / is so delicious.// Finally, / Halloween is in autumn too. //Halloween is my most favorite event. // I wish autumn could continue / all year long.

Now shadowing with a video



Building
up
pressure
of the
stops





Chunking and reduction

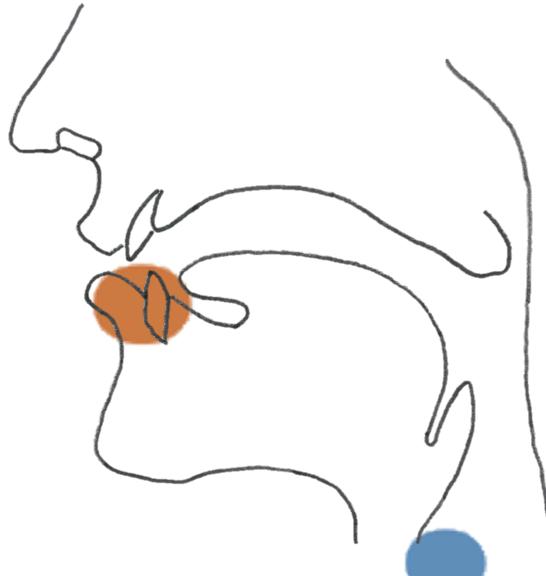
	MANNER	VOICING	PLACE						
			Bilabial	Labiodental	Interdental	Alveolar	Palatal	Velar	Glottal
Obstruent	Stop	Voiceless	p			t		k	?
		Voiced	b			d		g	
	Fricative	Voiceless		f	θ	s	j		
		Voiced		v	ð	z	ʒ		h
	Affricate	Voiceless					tj		
		Voiced					dʒ		
Sonorant	Nasal	Voiced				n		ŋ	
		Voiced		m		l			
	Lateral	Voiced	m			l			
	Rhotic	Voiced					r (ɹ)		
Glide		Voiced	w				j	(w)	

	MANNER	VOICING	PLACE					
			Bilabial	Labiodental	Interdental	Alveolar	Palatal	Velar
Stop		Voiceless	p			t		k
		Voiced	b			d		g

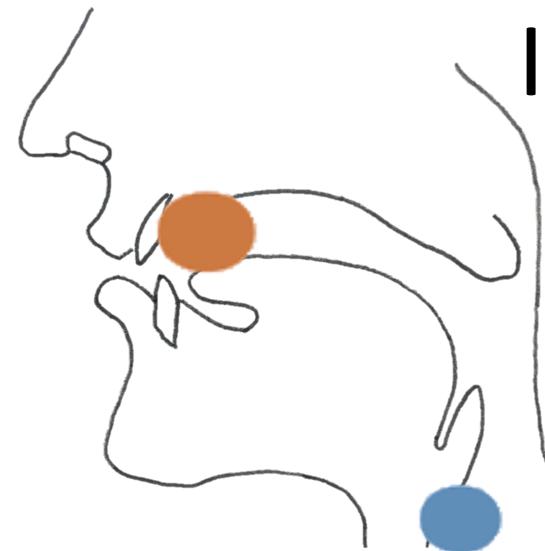
I pretend to try and produce good and
 grammatically correct dialogues with
 my partner in class but it's boring!

Repeat the sounds – what do you notice

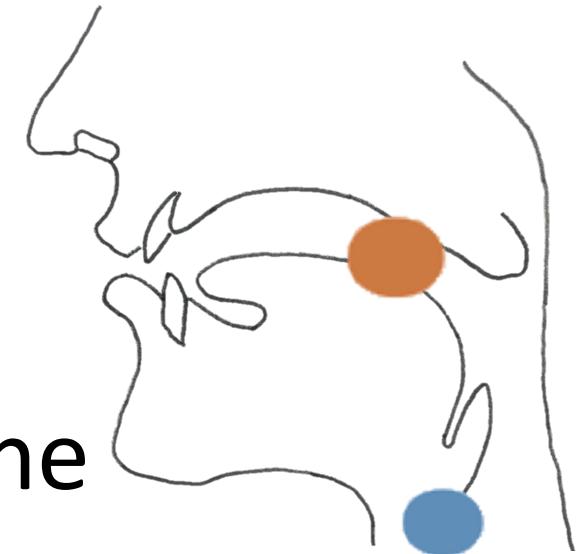
- p
- b
- t
- d
- k
- g



I **put** the **bag** there



I **took** the **dog** out



I **could** have **gone**

Tongue Twisters – first lines

Peter Piper picked a peck of pickled peppers
θ θ θ u θ θ

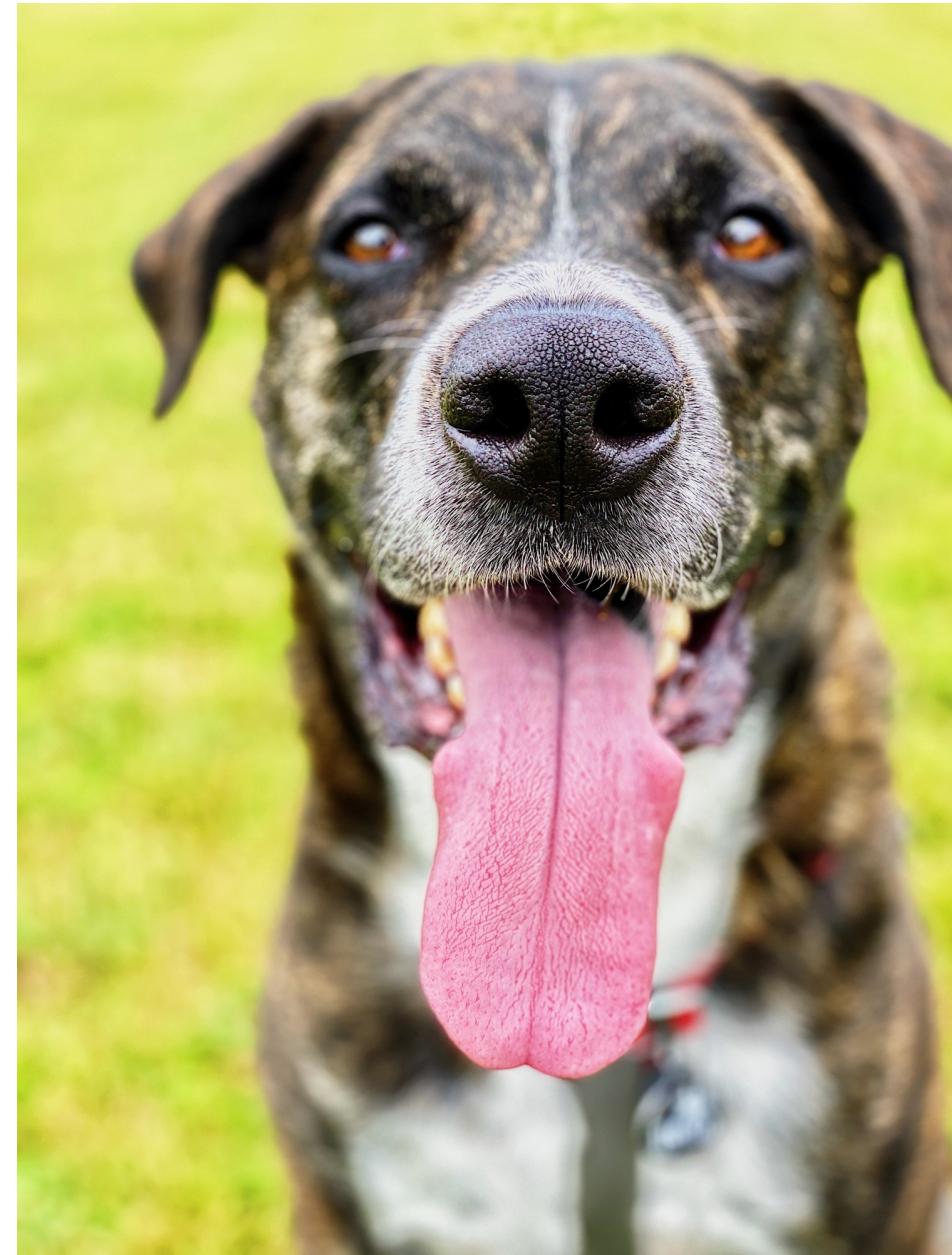
Betty Botter bought some bread and butter
i θ u u θ

Taking two tickets to target the talented teacher
i e e θ θ i θ

Donnah's Dinner was deadly and dangerous
θ θ o i u θ u

Can you can a can as a canner can can a can?
θ θ aθ θ θ θ

Go and get a gorgeous gift for Gordon's engagement
u θ u θ u θ θ





Entering University: Phrases

1. I WANted t' STUDy aBROA' Don their ENGLISH PROgramme whilat UniVERsity

2. I WANted t' take BiNSess STUdies azi WAN' t' WORK fo' ra MAjor CORpoRAtion

3. the UniVERsity I GO to ha za GOO REcor' din FINding JOBS f' their GRAduates

4. i' HAS a REAlly GOO REpuTAtion an' will HEL' me GE' my FOO' tin the DOOR azan IT conSULTant



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4. i' HAS a REAlly GOO REpuTAtion an' will HEL' me GE' my FOO' tin the DOOR azan IT conSULTant
5. I CHOSE this UniVERsity b'CAUSE m' BEST FRIEND' wuz Going so I WANted t' be CLOSE t' her
6. the UniVERsity has GREA' faCiliTIES an' da VIBr'nt enVironment t' STUDy in
7. one uv my FRIEND's Sister WEN' t' the SAME Uni an' said she ENJOYED STUDying there an' has NOW LANded herSEL' fa fanTAstic JOB
8. i' tis WITHIN EAsy coMMUting Distance fr'm my HOUSE
9. the FEE' sare LOwer th'n Other Uni's so i' tis aFORdable
10. emBArressing to adMIT bu' it was the ONLY uniVERsity that wou' aCCEPT me
11. BAsic'lly / I WANted t' meet Other SiMilar MiNDed PEOpLe
12. I ALways WANted t' Li' vin the HEAR' tuv the City an' hava DEcent es...
13. Well/ the LECTure' sare LONG / cLass...

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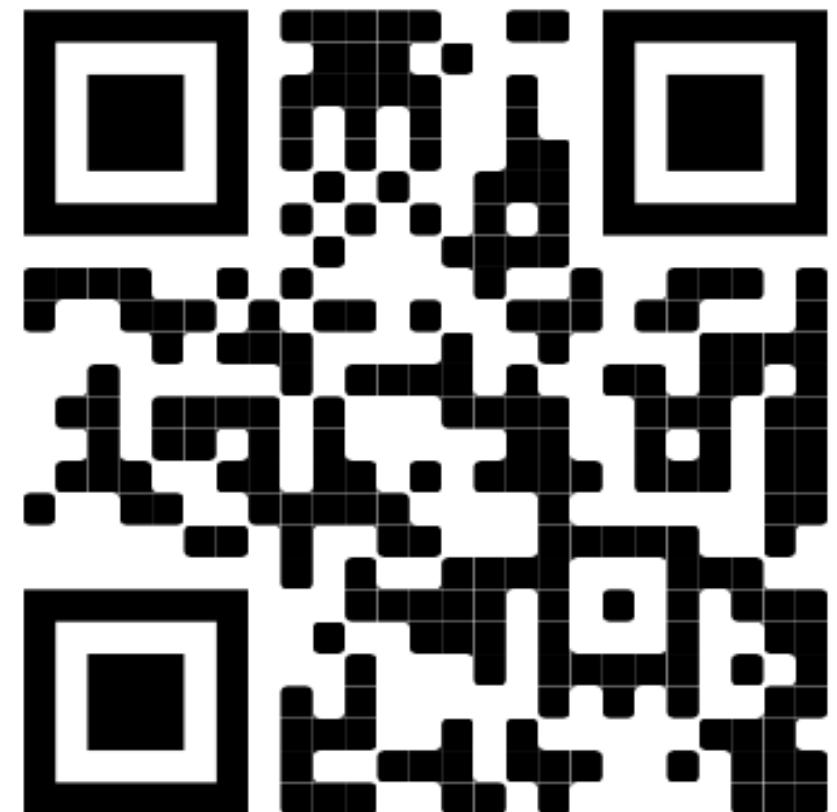
Food: Phrases

1. my FA'rite dish is SHAbu-SHAbu / WHIches THINly SLICED BEEF / BOILed 'n' Dipped in a SAUCE
2. I LOVE SOba / WHIches a KIN' duv WHEAT NOODle / bu' it NEE's t' be HAN'made
3. I KNO' wi' tis unHEALthy bu' I LOVE FISH 'n' CHIPS
4. I ALways reMEMber Havin' SEAfoo' paElla whe' nl WEN' t' BARceLOna
5. I LOVE Makin' TAcos toGEther wi' the FAm'ly aROUN' the DInner TAble
6. if y' Ever GE' the CHANCE / TRY PARma HAM / it's REALLY GOO' HAM from PARma / Italy
7. NOthin' BEATS m' MUM's HOMEMade leSagna wi' FRESH t'MAtoes from the GARDen
8. FRESHly MADE CROissants wi' COffee is the BES' WAY t' START the MORning
9. YOU SHOU' TRY TOM yum / WHIches a SPIcy, SWEE' tn' SOUR CURry / COOKED in COconut MILK
10. CURry is by FAR m' FA'rite food, eSPEc'illy i' fi' is COOKed 'n' BUTter 'n' EAten wi' NAN BREAD
11. I JUS' LI' a SIMPLE SALad as I WAN' t' KEE' pin SHAPE
12. I LOVE SPRING rolls SERVED wi' SWEE' CHilli SAUCE
13. f' ME / FRIday NIGH'means ONE THIN'/ Pizza NIGHT

I am **sounding**



ENGLISH



<https://iamsoundingenglish.com>



Food: Improving your IELTS response

Read the example and think about how to improve it.

I will tell you foods.

First, I will tell you my favorite foods. In my grand-parents garden, my family grow fruits.

For example, grapes, strawberries, watermelons, persimmons, and so on.

So, I often eat these fruits. I think fruits grown by myself are delicious better than other fruits. I especially like gummy fruit, it is called "Gumi-no-mi" in Japanese. Do you know this fruit? It likes cherry and the taste is very sweet. I think almost of people can't eat it, but I recommend it for you, if you like sweet fruits.

In addition, my family also grow a lot of vegetables.

For instance, cucumbers, Chinese cabbage, potatoes, onions, and so on.

Therefore, I think I like to eat fresh foods like fruits and vegetables grown by myself. Second, I will tell you food I dislike.

I don't like tomatoes. My family also grows tomatoes in our garden. So, I know that tomatoes have a lot of nutrition and I want to get lycopene. However, I can't eat it, because I don't like tomato's texture and smell. And then, I also hate broad bean, it is called Soramame in Japanese. This smell is strong for me. I think I am sensitive to smell, but I would like to eat all foods in the future.

How can you improve the writing?

The topic sentences needs to focus more on what the writer wants to say.

Needs to be put into two paragraphs: Food I like, food I don't like

Think of fruit if we are being general and fruits if you are thinking about several types.

e.g. I like fruit. The fruits I like are ...

noun which is ... - Good for giving more detail/extra information

The food I like are... / Things I don't like to eat are... (noun additional clause ...)

Like – love, enjoy,

Don't like – hate, avoid, can't stand

Even though - used as a counter argument

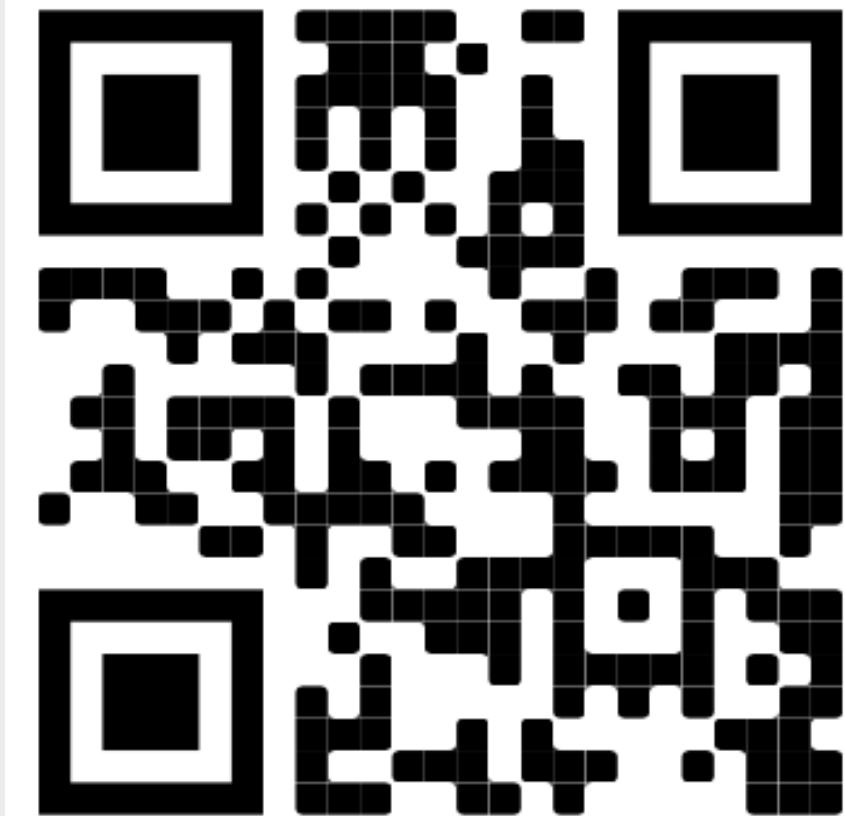
Let me introduce the types of food I like and the ones I avoid. My favorite food is fruit. I am lucky because in my grandparent's garden, we grow all kinds of fruit such as grapes, strawberries, watermelons, and persimmons. And so, I often eat these fruits daily. Homegrown fruit is really delicious and much better than fruits from the supermarket. I especially like guminomi, which is silverberry in English. It looks like cherry but is much sweeter. I think almost everyone won't enjoy this fruit but I recommend you to try it if you like sweet fruit. Actually, my family also grow a lot of vegetables. For instance, we grow cucumbers, Chinese cabbage, potatoes, and onion straight from the garden. As a result, I like to eat food which is fresh like fruit and vegetables.

However, there are things I don't like to eat. The one I really hate but know is good for us is the tomato. Even though my family grows this fruit in our garden, I can't eat it. Even though this fruit has a lot of nutrition and includes lycopene, which is an antioxidant, I can't eat it because I can't stand the texture or the smell. I also hate Soramame, which is broad bean in English. Again, this vegetable's smell is too strong for me. I think I am sensitive to smell but I would like to try all kinds of food in the future.

I am sounding



ENGLISH



Student exercise

I think that I am not an environmentally friendly person. I neither save water when I take shower nor save electricity, but I always feel that I should concern more about the environment. Therefore, I would like to indicate three things which help us to be environmentally friendly in order to leave clean earth for the bright future. First, we should gradually stop using cars which exhaust greenhouse gas and introduce cars which use Hydrogen instead of using gasoline. It is extremely friendly to the environment because, they don't exhaust any greenhouse gas. Second, We'd better install renewable energy sources such as water power, wind power or solar power. We have spent too much energy on the earth since the industrial revolution began in twenty century all over the world. It's time to urgently reduce consumption of last resources. Therefore, it is necessary to install renewable energy sources to continue our productive life. Third, we need to stop burning waste. all we have to do is promote "The three **Rs**" consist of "reuse, reduce recycle". This term shows how we should act on the environment with waste management. In conclusion, The idea "the three **Rs**" is the most easy way to be environmental friendly because, we don't even have to install any equipment to follow this idea. It is not easy to concern about the environment without the explanations of the importance but, the environmental issue is relied on us, human beings.

Providing examples

Alternative ways to say have to

water *I use*

electricity *I consume*

Indicate (hinting) – propose (ideas)

Exhausts - omits

I do not think I am an environmentally friendly person. Although I do not take baths, I also forget to consider the amount of water I use *when taking shower*. Another clear example of how I am not eco-friendly is the amount of electricity I consume as *I often forget to turn my electrical devices off*. I always feel guilty about this and recognize that I should be more concerned about our precious environment and be more proactive in my actions.

I would like to propose three ideas to help us become more environmentally friendly in order to leave our Earth cleaner and allow our children to have a brighter future. First, we **should** gradually stop using cars *which run on petrol* and result in carbon dioxide fumes being omitted into the atmosphere. Instead, we **need to** introduce vehicles *which run on the more eco-friendly hydrogen fuel* as it does not release any greenhouse gases. Second, we **have to** use more renewable energy sources such as water power, wind power or solar power. Since the industrial revolution, *we have used too much and still keep using fossil fuels* to generate our energy needs. **It is time to** urgently reduce our consumption of these old resources. By using renewable energy sources, cleaner energy can be used in our homes to continue our comfortable lifestyles. Finally, **we have to** stop burning waste *as this is also affecting the atmosphere*. By promoting the *Three R's*: reuse, reduce and recycle, the government **should** improve the methods of waste management. Unfortunately, we still use incinerators on an industrial scale. It is not going to be easy to resolve the environmental issues but we are responsible for this situation and **we must** make changes so that future generations can enjoy their clean Earth.

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Summer Plan (will) – Underline the important words

I plan on making the most of this summer as I have a long vacation of two months. I hope to work hard over the summer and save money as I want to study abroad. Although my English is not so strong, I would like to strengthen my language skills so that I can speak to others confidently in English if I decide to study abroad. And so at the moment, I am saving up to pay for this trip and to have enough money to live off when I stay in that country.

However, I would also like to go back to my hometown again. Of course, it would be great to see my parents again in Shizuoka. There, I can also meet my grandparents who I haven't seen for a long time. I will also meet up with my local friends and hit the beach. I could not see them last summer because I was studying for the entrance exam. As I do not have to worry about exams this year, I would like to make up for lost time and do something with them. We are close and so one idea would be to travel somewhere with them. However, with money issues and covid concerns, this might be too much to imagine.



Longer piece of student work on being environmentally friendly

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