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ENGLISH





Vowels

Getting you better understood

Why the quality of the vowel?

The role of vowel quality in maintaining intelligibility in ELF interactions

- Sound more natural
- Easier for others to understand
- Improves listening
- A start to improving your pronunciation
- This is what gives accents



Pronunciation Focus



- Accents do not impede communication (Munro & Derwing, 1995)
- Prudent to focus on elements of speech that will contribute to comprehensibility and intelligibility (Derwing & Munro, 2005)
- Concentrate on the production of the suprasegmental feature when providing pronunciation practice
- Perception of lexical stress plays an important role in the segmentation of speech and location of word boundaries (Cutler, 2005; Tyler & Cutler, 2009)

Order to teach pronunciation

- Vowels
- Syllable stress in words
- Syllable stress in phrases
- Rhythm & Chunking
- Schwa
- Sentence chunking
- Intonation
- Connected Speech



What are these vowel sounds?

Open vocal tract, with vibration of the vocal cords but without audible friction
A unit of the sound system of a language that forms the nucleus of a syllable
A vowel is a sound that when paired with a consonant makes a syllable

Short and Long Vowel Practice

```
mate /e<sup>y</sup>/
mat
                             lead /i<sup>y</sup>/
led
                             site /ai<sup>y</sup>/
sit
                             hope /ow/
hop
                             you /u<sup>w</sup>/
```

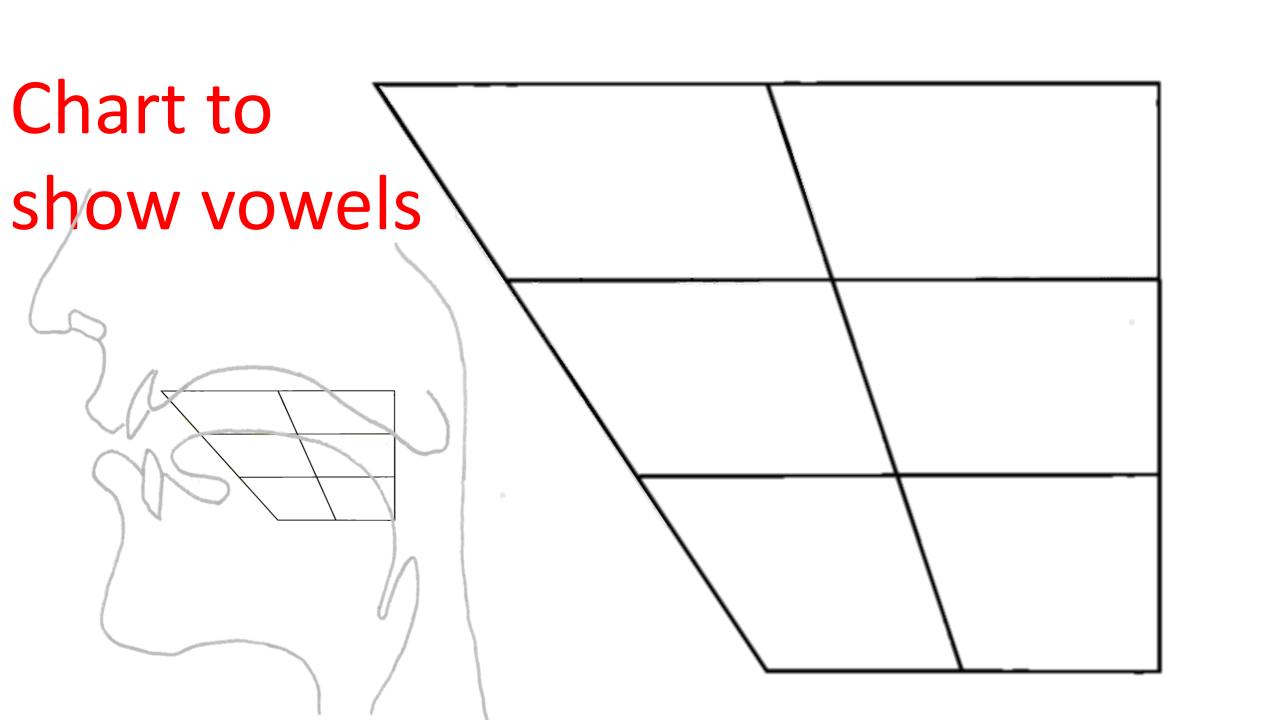
Vowel quality

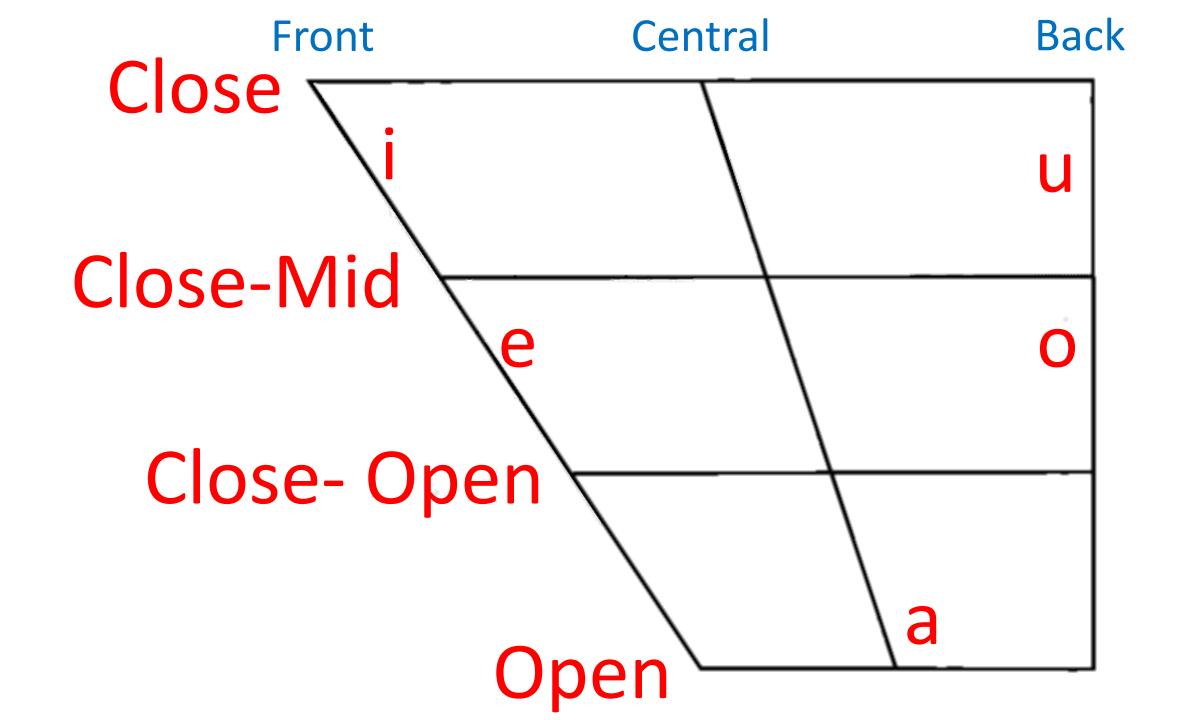
Vowel quality is not important and can be excluded from the Lingua Franca Core Jenkins (2000)

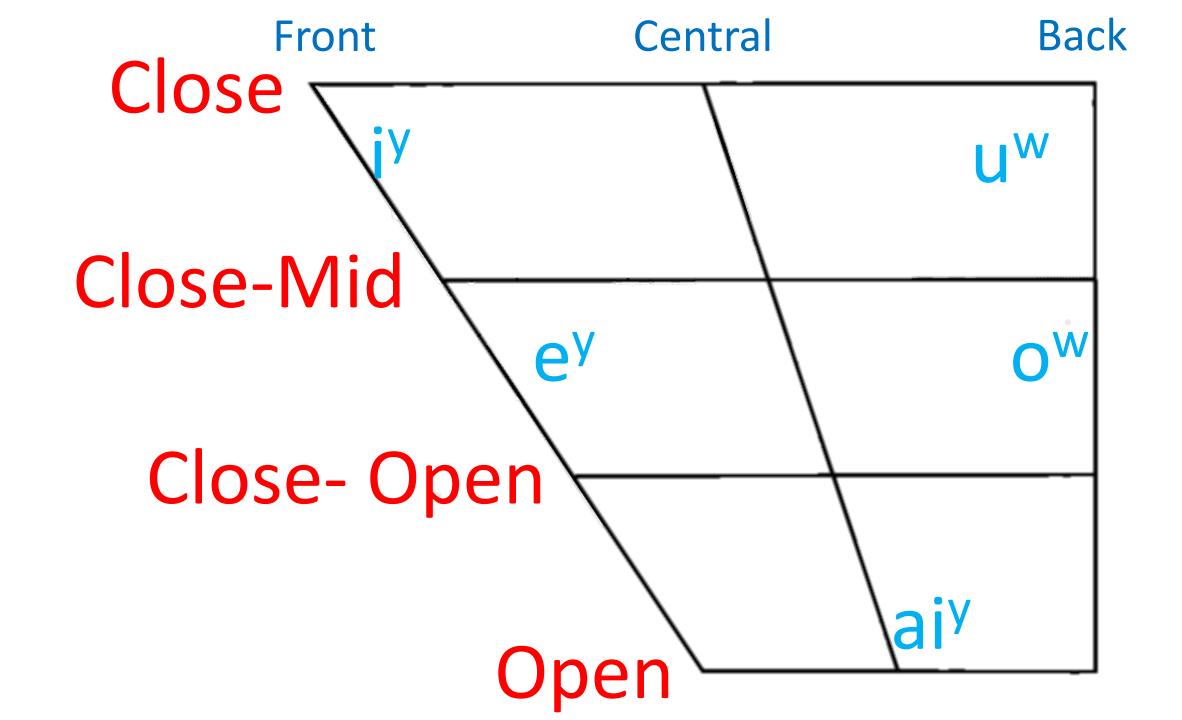
More attention placed on observing and producing language leads to better intelligibility and comprehensibility (Munro et al., 2006)

Good practice for link sounds that glide in connected speech: /y/ and /w/

- It is the Yend
- Why don't we go wout







Vowel quality considerations: POsiTIVE & posItion

- Consonants that are before and after
- Tense and Lax nature of the syllable
- Where the sound is placed in the mouth
- Use of tongue
- Duration / Intensity / Pitch
- Intention of the speaker

Duration / Intensity / Pitch

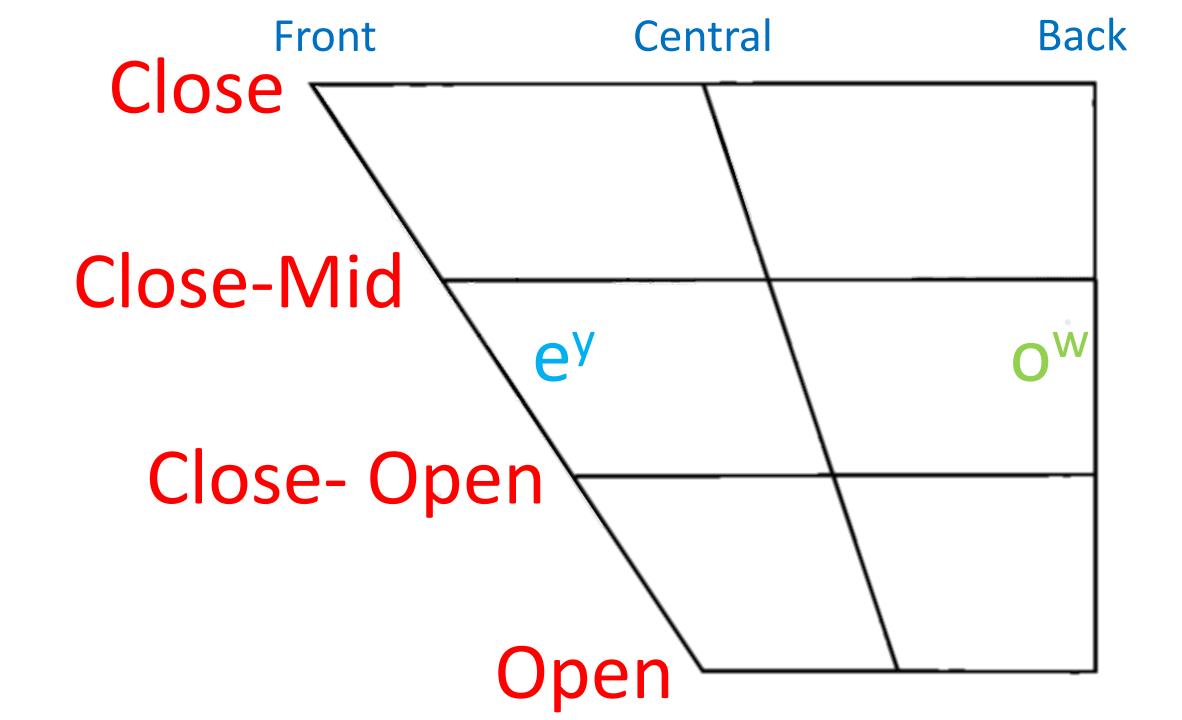
make

```
I'll m a ke some tea
I'll m a ke some tea
    ma
|'||
          ke some tea
```

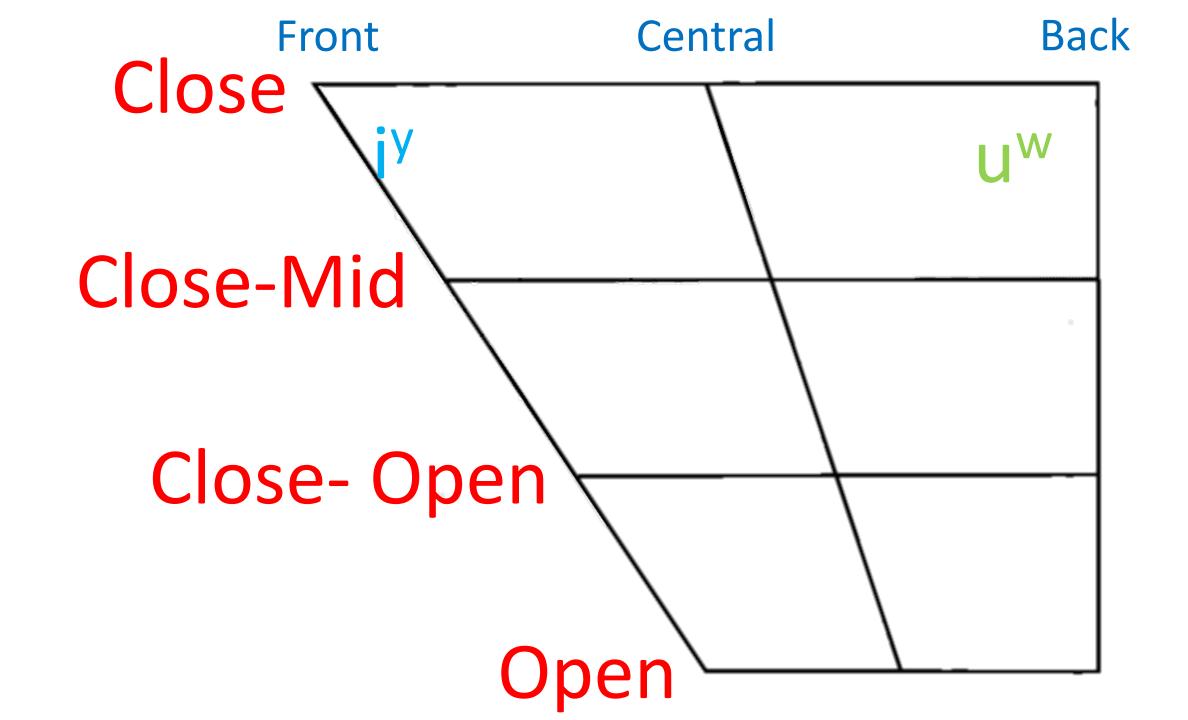


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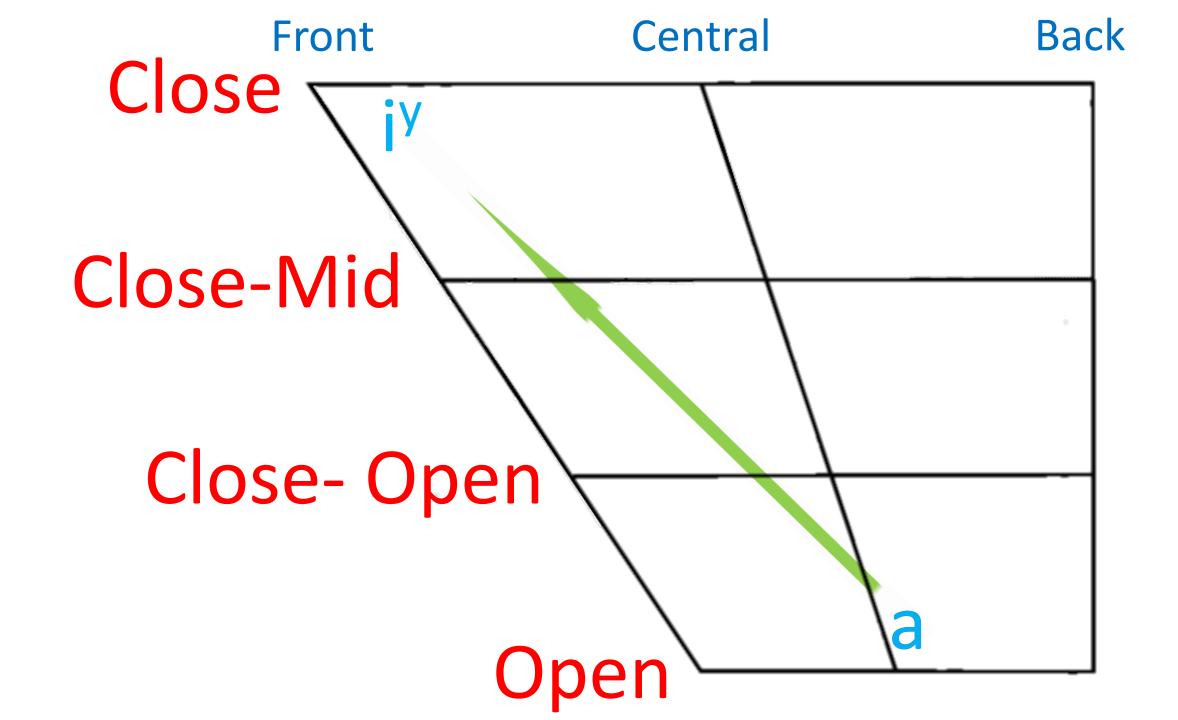
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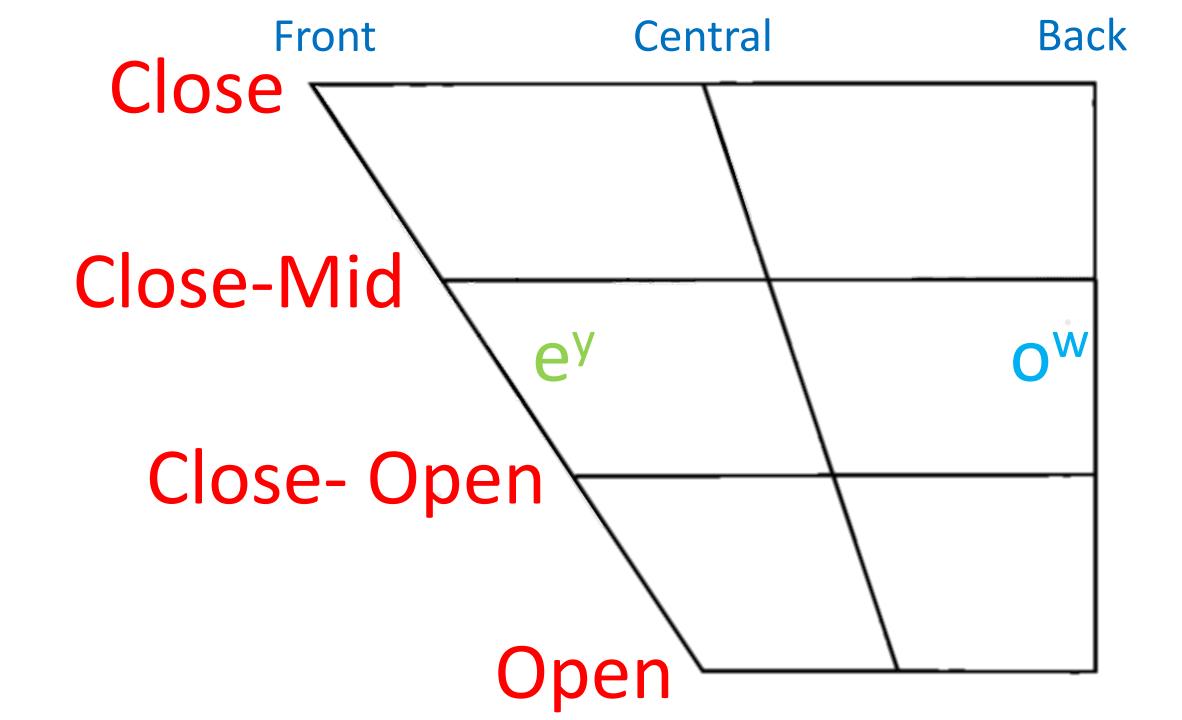
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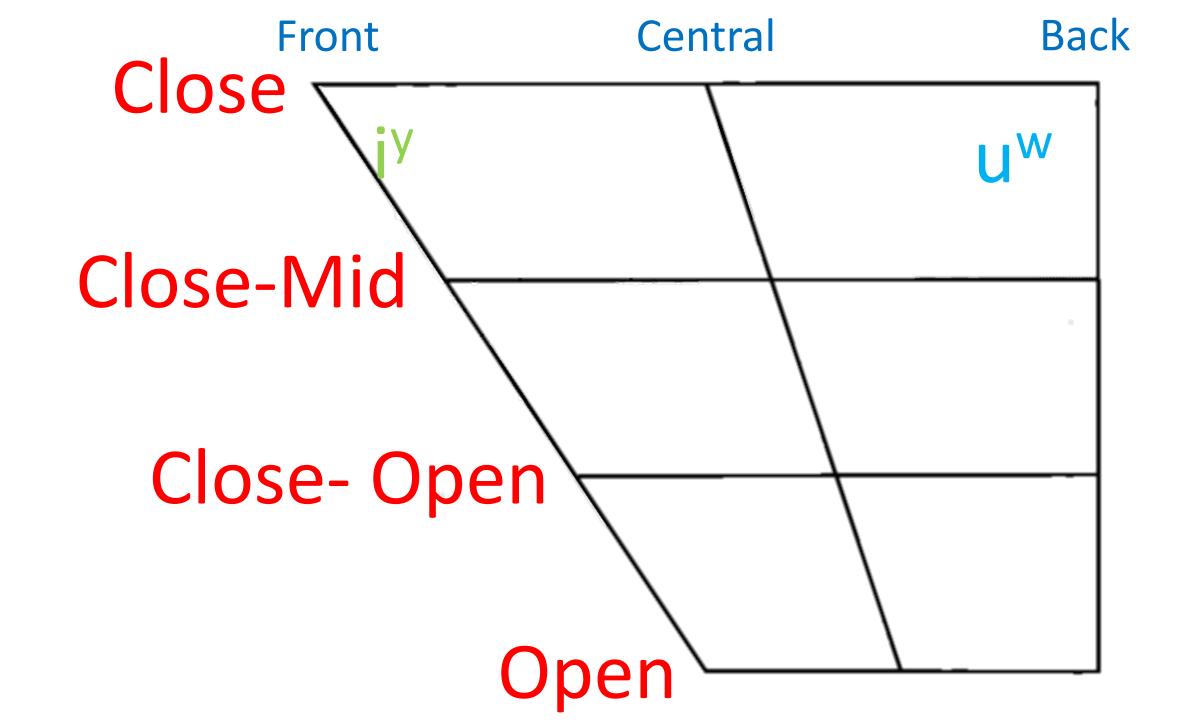
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/a/ /e/ /i/ /o/ /u/ black bed thin top fun

/e^y/ /i^y/ /ai^y/ /o^w/ /u^w/ great clean mine coat you

Analyse

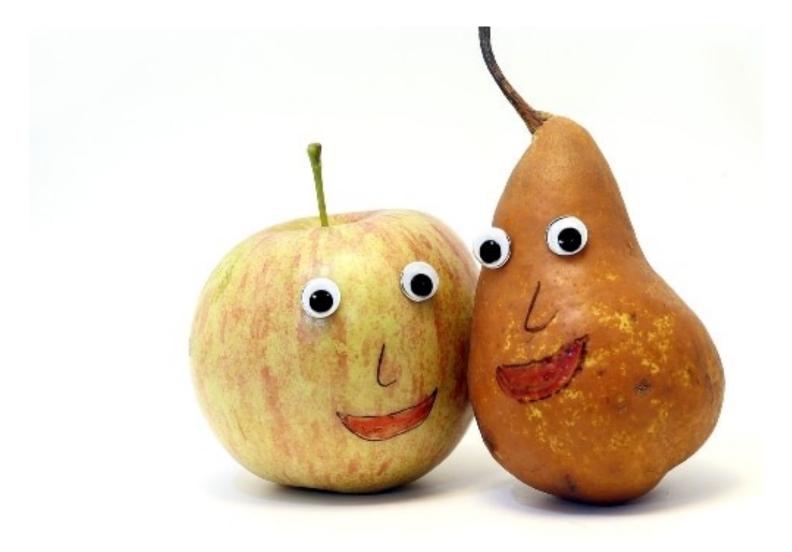
/a/	cle	e/ ean	/i/ mine		/o/		u/ you	
hometown Alwa Eawo Place Sam cha person that I Ret Sar respect St.	pate ys e ine inged putation y	Be Reason Easily Speak Eat green Inpare Cheese scene:	Nii Ta tir see	ed ed v	aldrate	work US	group	

Long Vowel examples

			/ai ^y /		
<u>U</u>	great	clean	mine	coat	you
clubs	participate		Outside High Alumni fight		
hometown	Always Favourite Place Same changed		Like countryside	Hometown Go close	
person that I respect	Reputation Say Stay Everyday Great Name Famous Creation Gave up Favourite Okay	Believe teased	Admire High Kind Designed Like I see write	Most Homework Production judo	Music US
Country I want to go to	Day Great Asia Cape Town Way Famous OK	Be Reason Easily Speak Eat green	Like Why I Site seeing Nice Taiwan time	Go Know Spoken alone	US

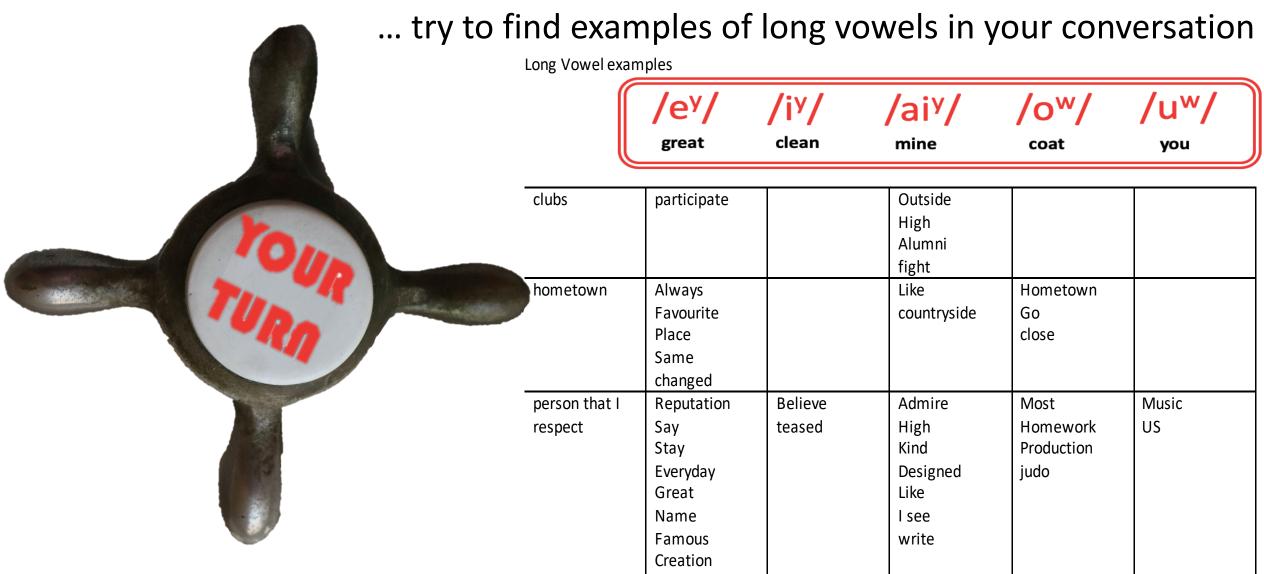
Practice





Discover

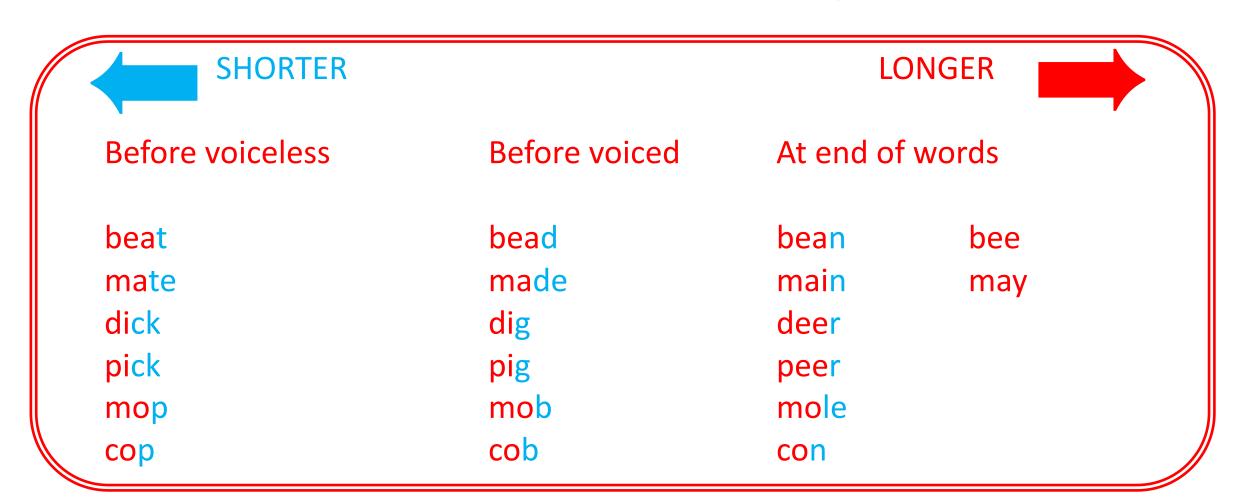
Have your conversation about your free time and ...



Vowel length depends on...

By the vowel type Stressed / Unstressed syllable

Vowels sounds are shorter before voiceless sound AND longer after voiced sounds





Remember to explore and have fun



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