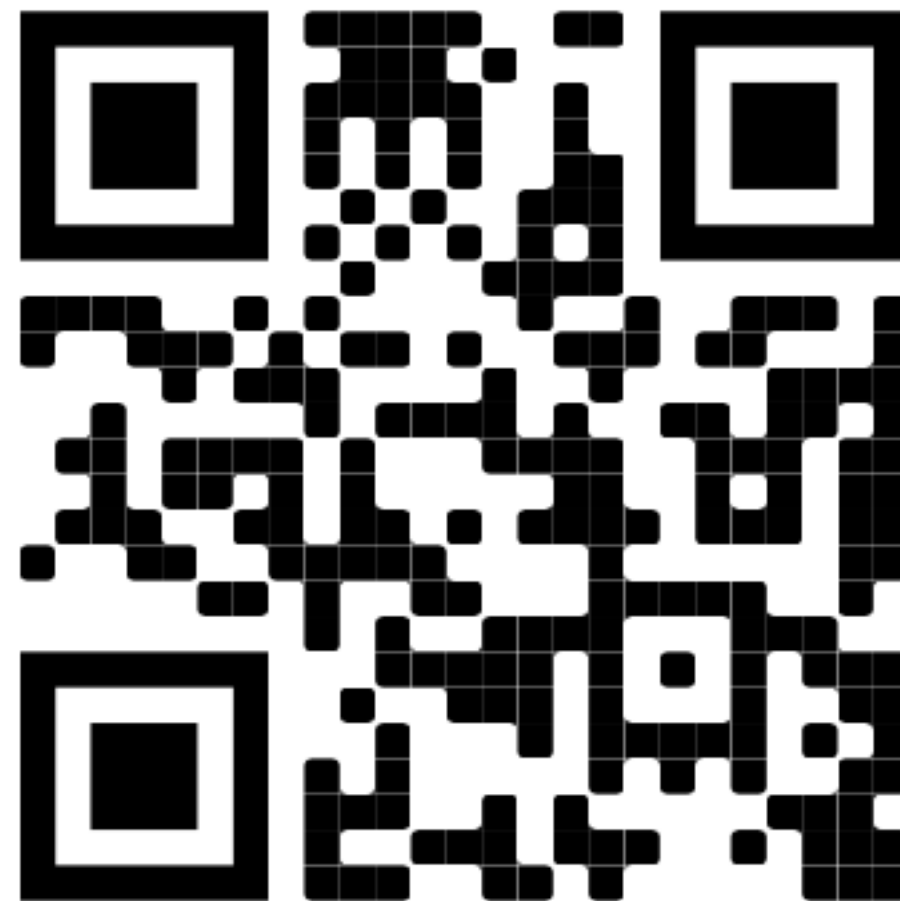


<https://iamsoundingenglish.com>

I am **sounding**



ENGLISH





Word Stress

Getting you better understood

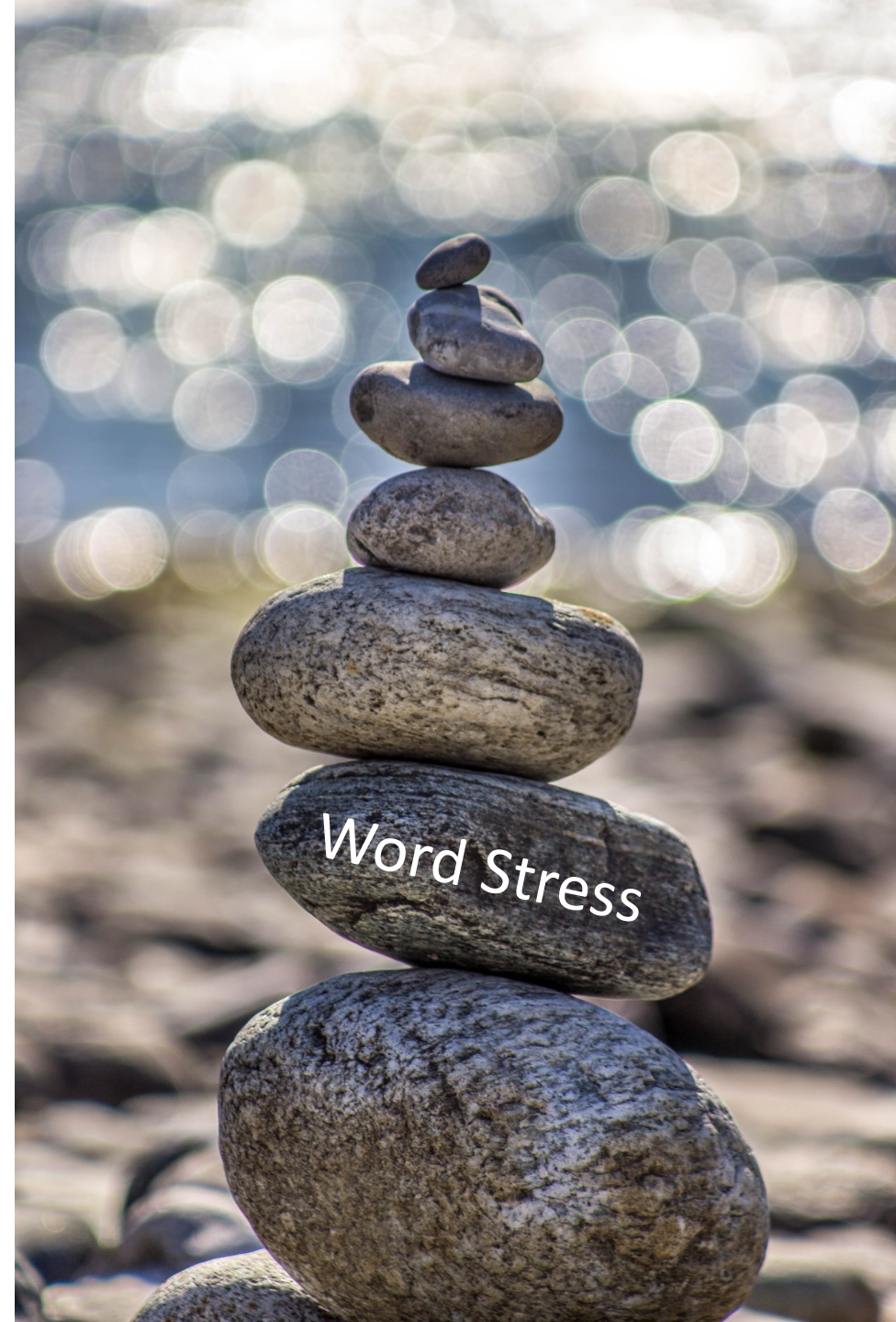
Vowels

- Tongue position
- Jaw position
- Lips rounded
- Tense and Lax vowels
- Short or glided long vowels



Suprasegmental features

- Vowels
- Syllable stress in words
- Syllable stress in phrases
- Rhythm & Chunking
- Schwa
- Sentence chunking
- Intonation
- Connected Speech



A close-up photograph of a person's hand placing a wooden block with the word 'WORD' on top of a row of four wooden blocks that spell out 'STRINGS'. The blocks are light-colored wood with black lettering. The background is a solid yellow surface.

WORD

STR

E

S

S


What are suprasegmentals?

- Such lexical stress is indicated by such properties as changes in pitch (*pitch accent*), increased intensity/loudness (*dynamic accent*) and full articulation of the vowel (*qualitative accent*) which refers to duration and vowel quality

Where do you live?

→ /wɛr/ /du/ /ju/ /lɪv/ → /wɛrdʒə'lɪv/

- Duration
- Intensity
- Pitch



Where do you **live?**





London



Lon
don



(pitch accent)



LUN
d'n



(qualitative accent)



LUN

LUN

LUN

d'n

d'n

d'n



(pitch accent)



L...U... N
d'n



(qualitative accent)



LUN

d'n



(dynamic accent)

Where do you live?

→ /wɛr/ /du/ /ju/ /lɪv/ → /wɛrdʒə'lɪv/

- Duration
- Intensity
- Pitch



Where do you **live?**

Where do you live?

→ /wɛr/ /du/ /ju/ /lɪv/ → /wɛrdʒə'lɪv/

- Duration
- Intensity
- Pitch



Where dju **live?**

Where do you live?

→ /wɛr/ /du/ /ju/ /lɪv/ → /wɛrdʒə'lɪv/

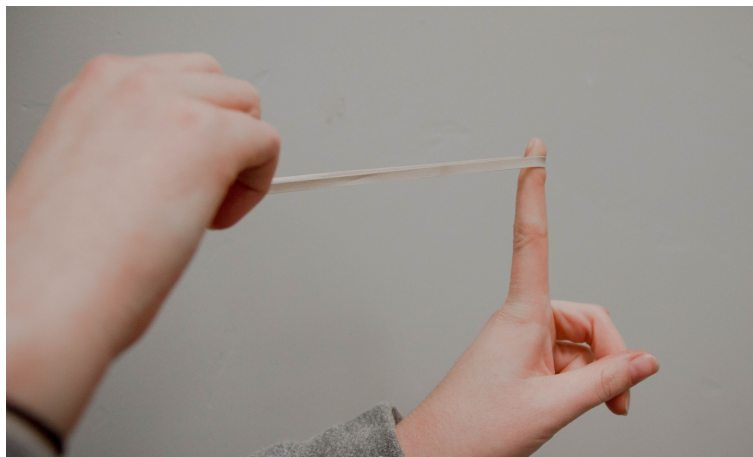
- Duration
- Intensity
- Pitch



Where dju wanna **live?**

To focus on this stress contrast

Duration



c'm **PU** ter



Intensity



c'm **PU** ter



Pitch



c'm **PU** ter



Stressing the word

- Length – duration
 - Pitch – high / low voice
 - Intensity – strong/weak, tense/lax (relax)
 - Weaken others
-
- Affected by **place** and **manner of articulation**
 - i.e. **how you place tongue/mouth/teeth** and **breathing**



Placement

Manner

MANNER		VOICING	PLACE					
			Bilabial	Labiodental	Interdental	Alveolar	Palatoalveolar	Glottal
Stop	Voiceless		p			t		ʔ
	Voiced		b			d		g
Fricative	Voiceless			f	θ	s	ʃ	
	Voiced			v	ð	z	ʒ	h
Affricate	Voiceless						tʃ	
	Voiced						dʒ	
Nasal		Voiced				n		ŋ
Liquid	Lateral	Voiced	m			l		
	Rhotic	Voiced					r (ɹ)	
Glide		Voiced	w				j (w)	

Remember the contrast in syllables words



TEAcher

STUdent

PUpils



aSSIST

b'CAUSE

suCCEED

But in a sentence it can change if not important

The teacher assists her student because she wants these Pupils to succeed.

the TEAcher assists her student beCAUSE she wants these pupils to suCCEED.

Generally

- Content words are stressed
- 2 or more syllable words have one stressed/prominent syllable

/a/

great

/e/

clean

/i/

mine

/o/

coat

/u/

you



DANgerous

Eagerly

I am here

OH I see

YOU are late



CreAtive

deSIGner

deCIding

more Over

c'mPUter



I am GREAT

it is CLEAN

this is MINE

pass the COAT

up to YOU

Try to make a sentence using these expressions and notice the contrast in pitch, intensity and duration

/a/

great

/e/

clean

/i/

mine

/o/

coat

/u/

you



MAJor
CRAzy

TEAcher
Equal

Idea
HIGHer

NOtice
SLOWly

MUsic
BOOing



aRRANGE
creATE

beLIEVE
rePEAT

deLIGHT
aRRIVE

heLLO
beLOW

unTRUE
exCUSE

Stress Phrase

MY turn
may I
am I

GREENhouse
are WE
PLEASE do

MY turn
I am
a LIE

d' KNOW
and SO
the SHOW

goo' CLUE
me TOO
YOUtube

Try to make a sentence using these expressions and notice the contrast in pitch, intensity and duration

Practice

I am sounding
ENGLISH

Syllable Stress

Make your own sentence to practice

Stress Phrase

Make your own sentence to practice

/a/ great	/e/ clean	/i/ mine	/o/ coat	/u/ you
DANgerous	Eagerly	I am here	OH is see	YOU are late
CreAtive	deSiGner	deClding	more Over	c'mPUter
I am GREAT	it is CLEAN	this is MINE	pass the COAT	up to YOU

Practice

Syllable Stress

Make your own sentence to practice

Stress Phrase

Make your own sentence to practice

/a/
great

/e/
clean

/i/
mine

/o/
coat

/u/
you

DANgerous Eagerly I am here OH is see YOU are late

CreAtive deSIGner deCliding more Over c'mPUTer

I am GREAT it is CLEAN this is MINE pass the COAT up to YOU

Syllable Stress 2

Read the text and find examples of the stressed phrases

I have an active pastime but I really enjoy music. I like listening to music and playing all sorts of instruments. In fact, I belonged to the brass band club at junior high school in which I played the flute, and the light music club at high school in which I played the guitar and keyboard. Actually, I want to learn the piano again, which I started learning at elementary school, but I have no time and money to do this.

Table	deCIDE	FURnITURE	U.S.A	conCLUision	TEleVision	UnderSTANDing

Try to find similar stress patterns in the text below in your homework/conversation

Table	deCIDE	FURnITURE	U.S.A	conCLUision	TEleVision	UnderSTANDing

Make your own sentence to practice

Syllable Stress 2

TOPIC:

Table	deCIDE	FURnITURE	U.S.A	conCLUision	TEleVision	UnderSTANDing

TOPIC:

Table	deCIDE	FURnITURE	U.S.A	conCLUision	TEleVision	UnderSTANDing

TOPIC:

Table	deCIDE	FURnITURE	U.S.A	conCLUision	TEleVision	UnderSTANDing

TOPIC:

Table	deCIDE	FURnITURE	U.S.A	conCLUision	TEleVision	UnderSTANDing

/a/

great

/e/

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/i/

mine

/o/

coat

/u/

you



Syllable Stress 2

Read the text and find examples of the stressed phrases

I have an active pastime but I really enjoy music. I like listening to music and playing all sorts of instruments. In fact, I belonged to the brass band club at junior high school in which I played the flute, and the light music club at high school in which I played the guitar and keyboard. Actually, I want to learn the piano again, which I started learning at elementary school, but I have no time and money to do this.

Table	deCIDE	FURniTURE	U.S.A	conCLUision	TEleVision	UNderSTANDING



Syllable Stress 2

TOPIC:

Table	deCIDE	FURniTURE	U.S.A	conCLUision	TEleVision	UNderSTANDING

TOPIC:

Table	deCIDE	FURniTURE	U.S.A	conCLUision	TEleVision	UNderSTANDING

TOPIC:

Table	deCIDE	FURniTURE	U.S.A	conCLUision	TEleVision	UNderSTANDING

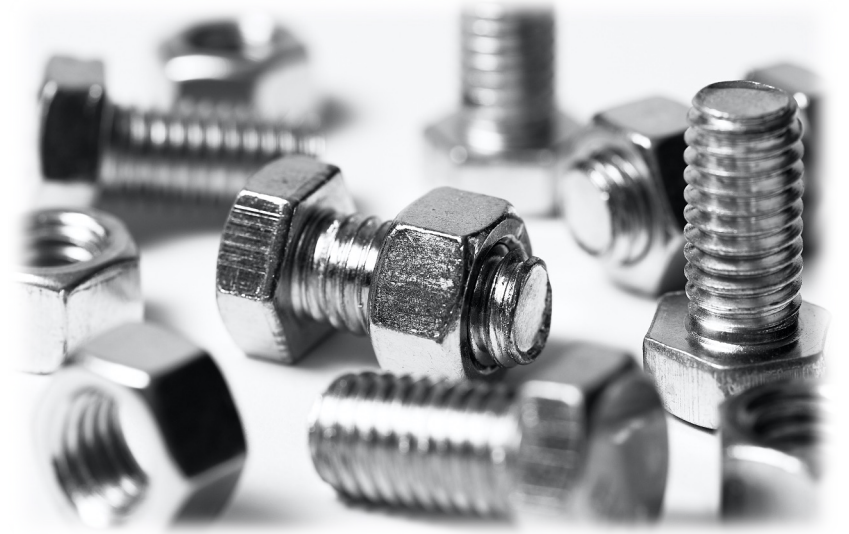
TOPIC:

Table	deCIDE	FURniTURE	U.S.A	conCLUision	TEleVision	UNderSTANDING

Recognition of targeted pronunciation

SPRINT	Table	deCIDE cv cvc	FURnitURE	conCLUsion	TEleVIsion	UnderSTANDIng
Games	Rarely	Prefer	Possible	Computer	Illustrator	Application
cvc	Cv cv	Cv cv	Cv cv cv	Cvc cv cvc	V cv ccv cv	V cv cv cvc
bought	Purpose	Surprised	Japanese	Another		Illustrations
cvc	Cv cvc	Cv ccvc	Cv cv cvc	V cv cv		V cv ccv cvc
late	People	Because	Millionaire	Example		Elementary
cvc	Cv cvc	Cv cvc	Cv cvc v	V cvc cv		V cv cvc ccv
name	Acting	Between	Previous	Surprising		
cvc	Vc cvc	Cv ccvc	Ccv cv vc	Cv cv cvc		
force	Players	Explain	Various	Including		
cvc	Ccv cvc	Cv ccvc	Cv cv vc	Vc ccv cvc		
like	Second	Advised	Anymore	Producer		
cvc	Cv cvcc	V cvcc	V cv cv	Ccv cv cvc		
life	Higher		Recently			
cvc	Cv cvc		Cv cvc cv			
own	After		tactical			
vc	V ccv		cv cv cv			
pace	Money					
cvc	Cv cv					
roll	Duty					
cvc	Cv cv					
Play	Shooter					
ccv	Cv cv					
Stayed	Console					
cvc	Cvc cv					
	Rainbow					
	Cvc cv					
	Station					
	Cv cvc					
	Often					
	V cvc					

Practice



Discover

Have your conversation about hobbies and ...

... try to find examples of long vowels in your conversation

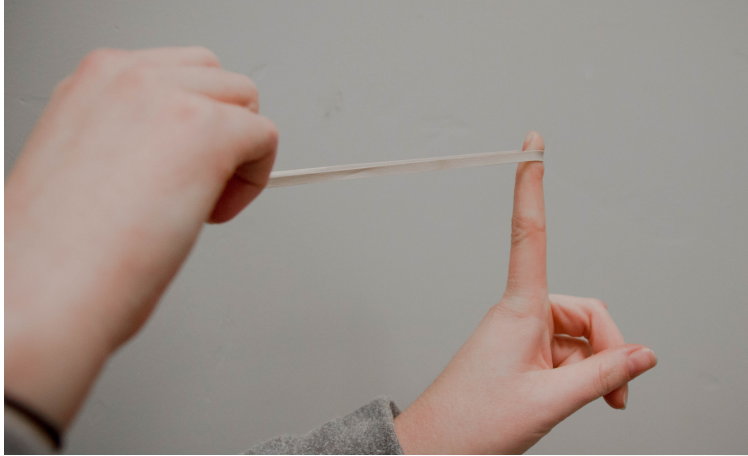
Syllables

Your analysis:

SPRINT	<u>T</u> Able	de <u>C</u> IDE cv cvc	<u>F</u> URnitURE	con <u>C</u> LUSion	<u>T</u> ELeVision	Under <u>S</u> TANDING
Games	Rarely	Prefer	Possible	Computer	Illustrator	Application
cvcc	Cv cv	Cv cv	Cv cv cv	Cvc cv cvc	V cv ccv cv	V cv cv cvc
bought	Purpose	Surprised	Japanese	Another		Illustrations
cvc	Cv cvc	Cv ccvcc	Cv cv cvc	V cv cv		V cv ccv cvc
	People	Because	Millionaire	Example		Elementary

To focus on this stress contrast

Duration



Intensity



Pitch



c'm **PU** ter



c'm **PU** ter



c'm **PU** ter



Keep
working
at it



Remember to explore and have fun



Getting you
better
understood

<https://iamsoundingenglish.com>

I am **sounding**



ENGLISH

