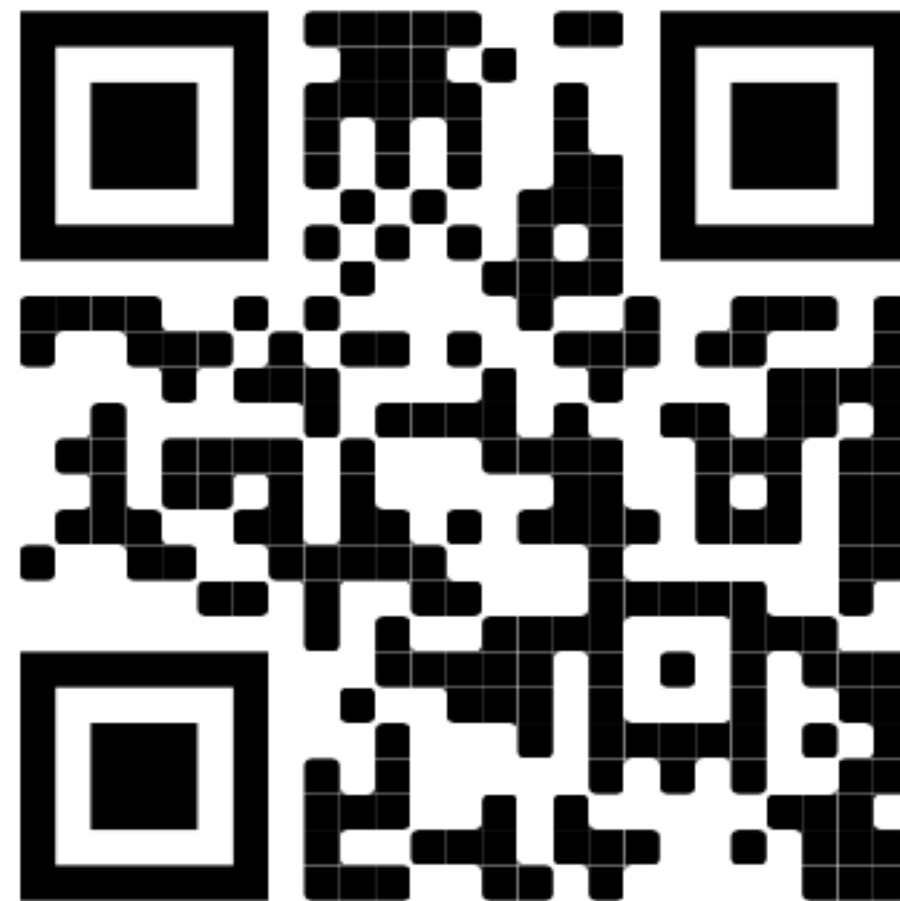


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I am **sounding**



**ENGLISH**





# Shwa Contrast

Getting you better understood

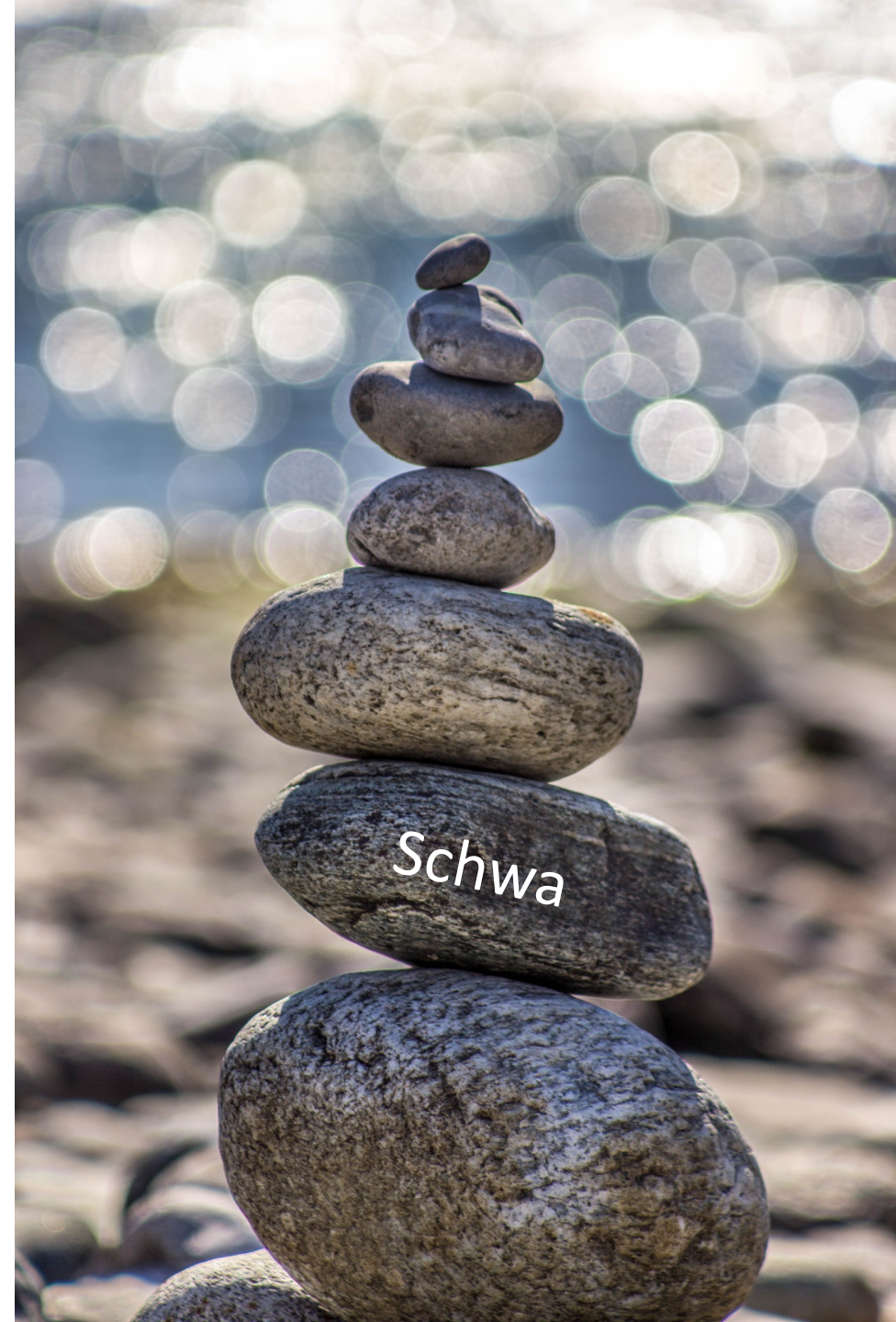


# Working on pitch, intensity and duration

- Focus on one

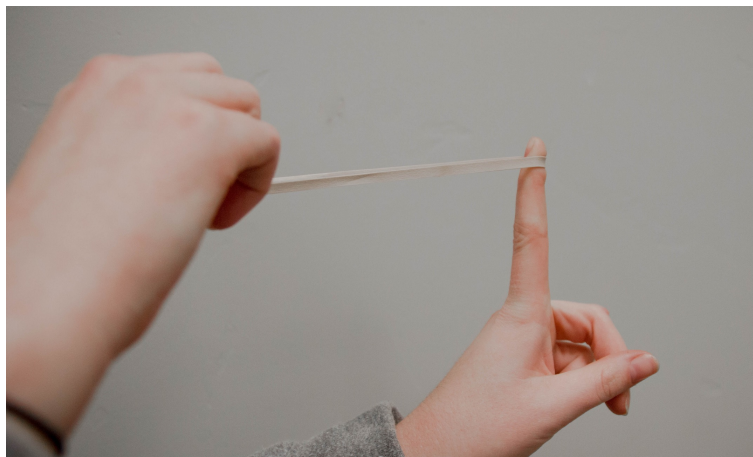
# Suprasegmental features

- Vowels
- Syllable stress in words
- Syllable stress in phrases
- Rhythm & Chunking
- Schwa
- Sentence chunking
- Intonation
- Connected Speech



To focus on this stress contrast

Duration



Intensity



Pitch



c'm **PU** ter



c'm **PU** ter



c'm **PU** ter



- CONTRASTS



Try teaching  
the sound

/ə/

- Commonly used
- Reduced stress sound
- Function words
- Unstressed syllables in content words
- Enables natural rhythm
- Can change other unstressed vowel sounds
- As a result, **ə** is the most common vowel sound



/ə/

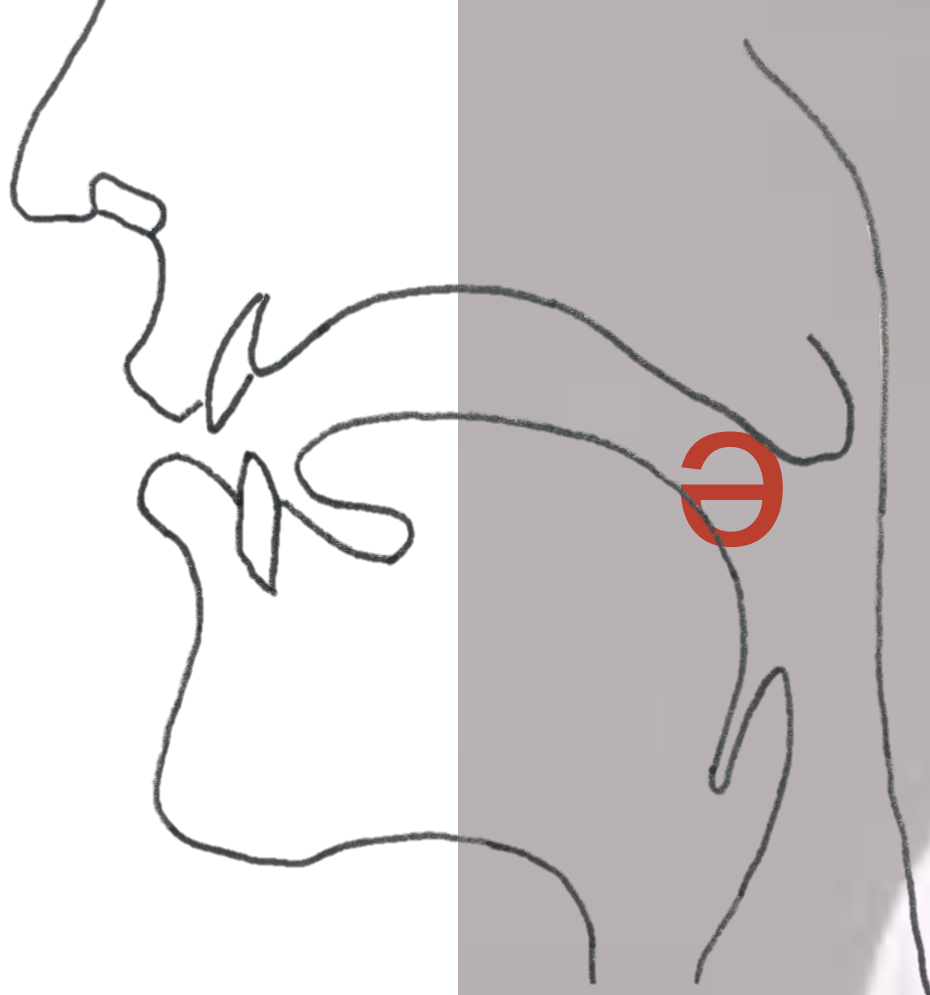
## COMPARE

Length – duration

Pitch – high / low voice

Intensity – strong/weak, tense/lax (relax)

Weaken others



# Giving greater contrast

- Shwa
- The sound before or after the unstressed shwa



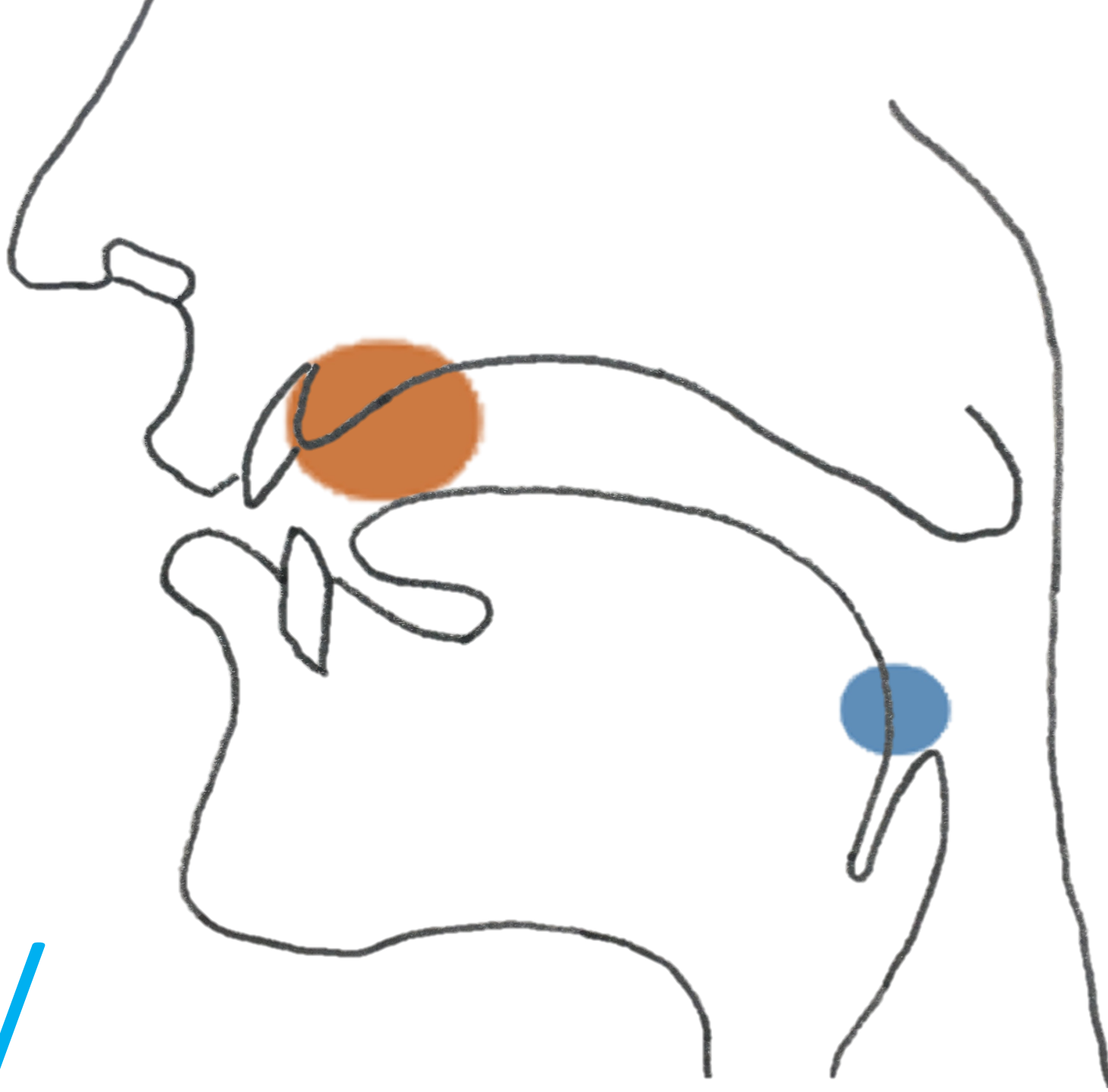
**STRONG**

**wəak**

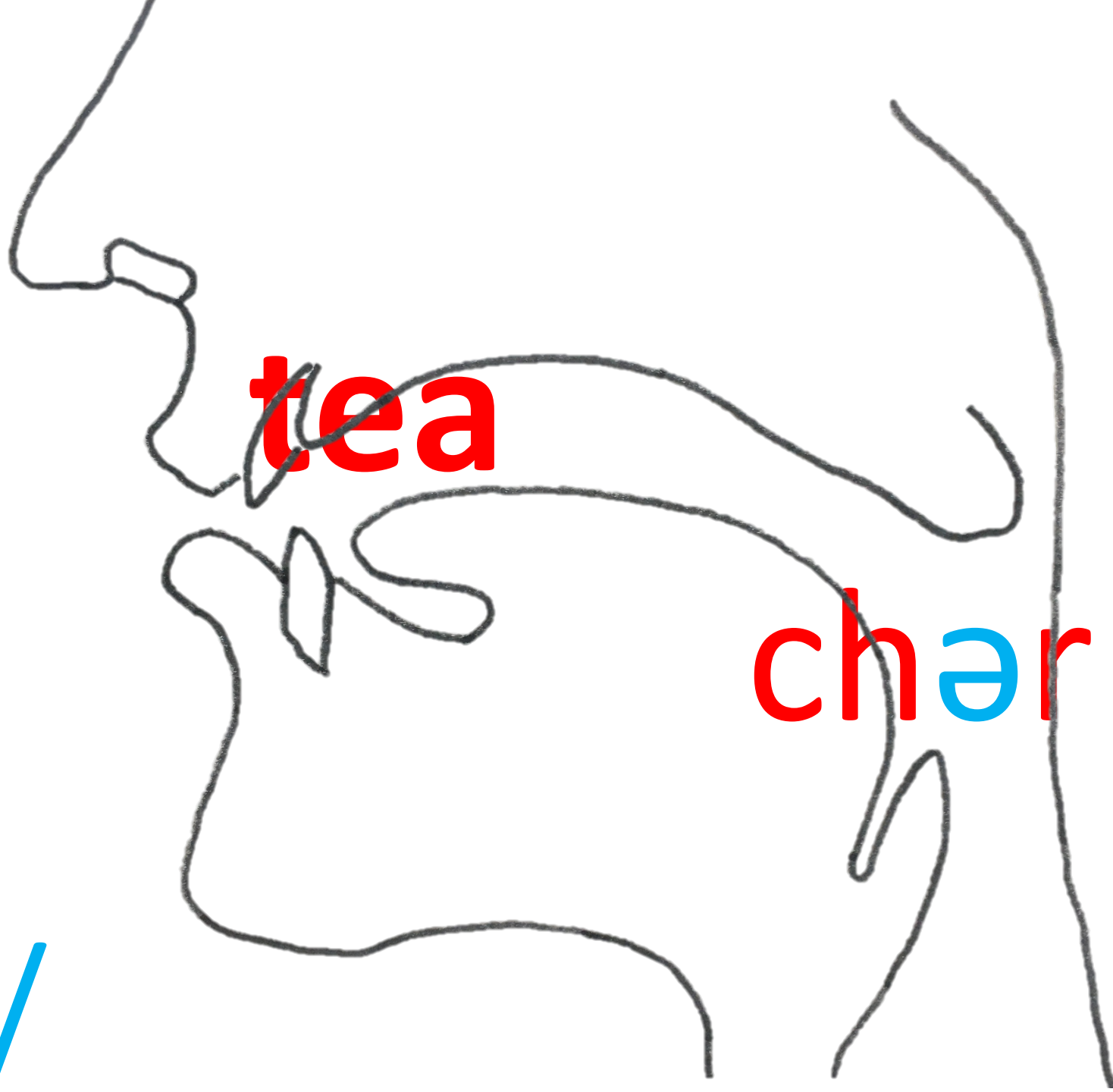
Tense/lax  
Movement  
Connected

/e/

/e/



**Tense/lax**  
**Movement**  
**Connected**



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teachə

chə

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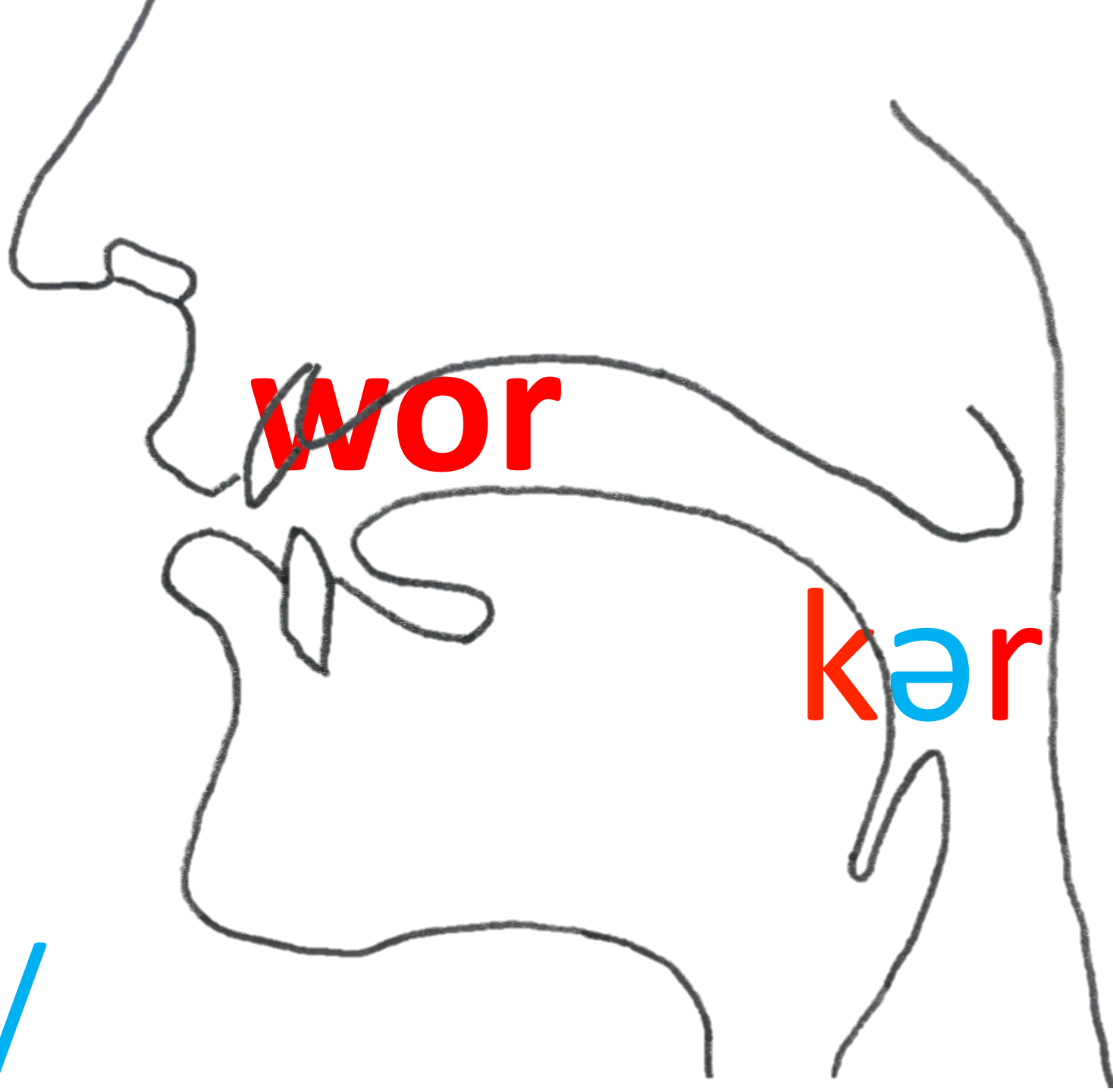
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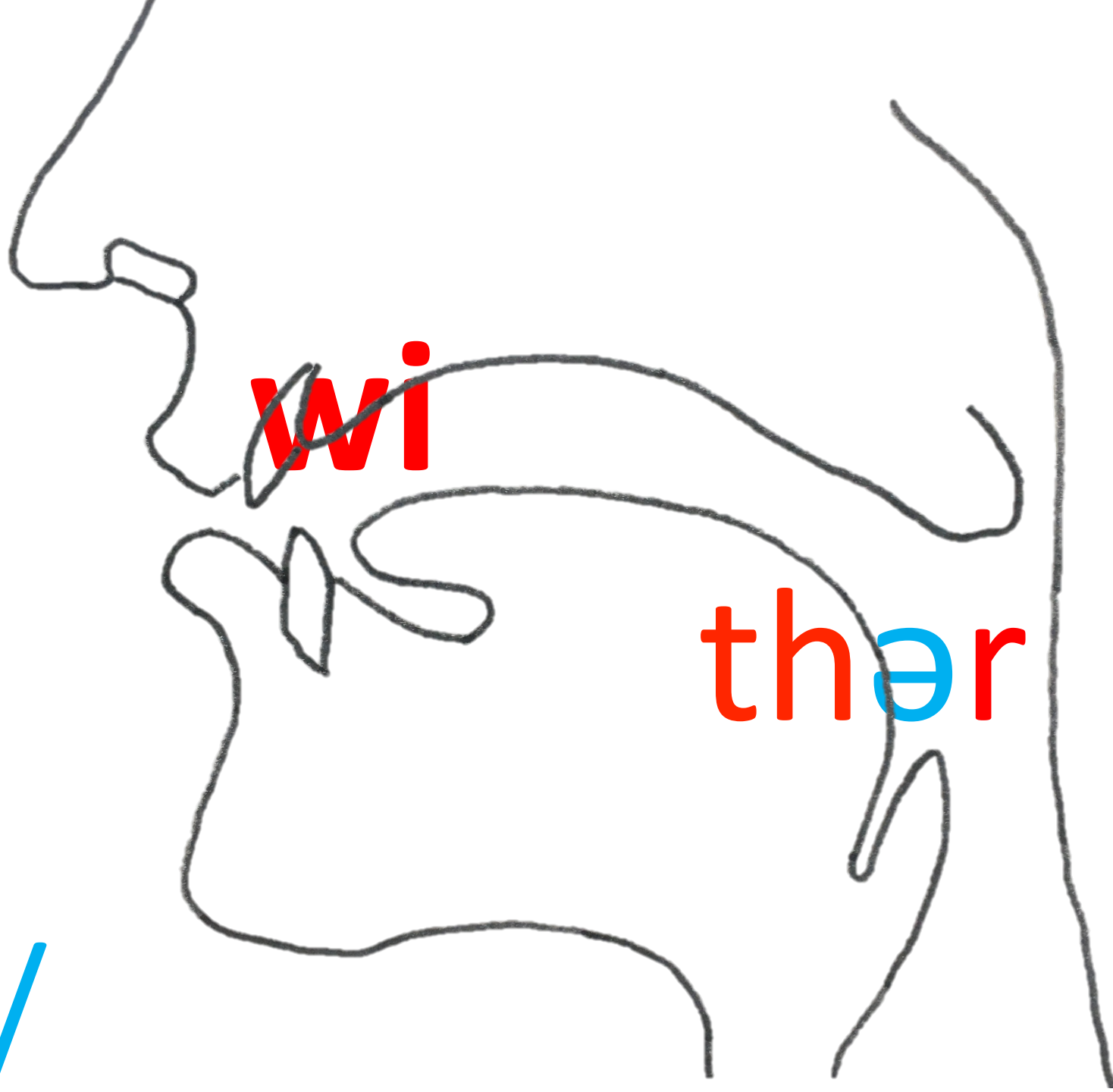


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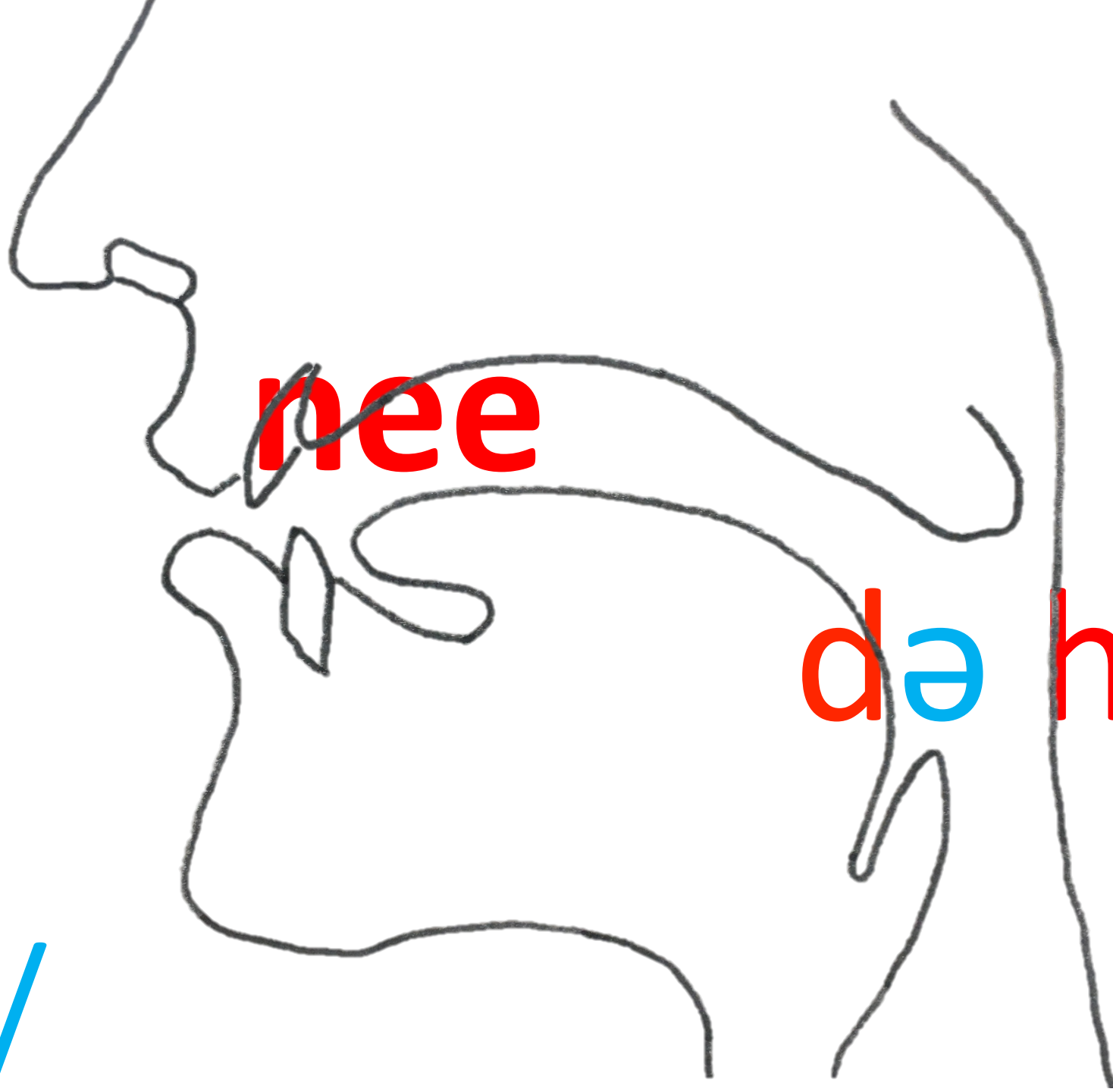


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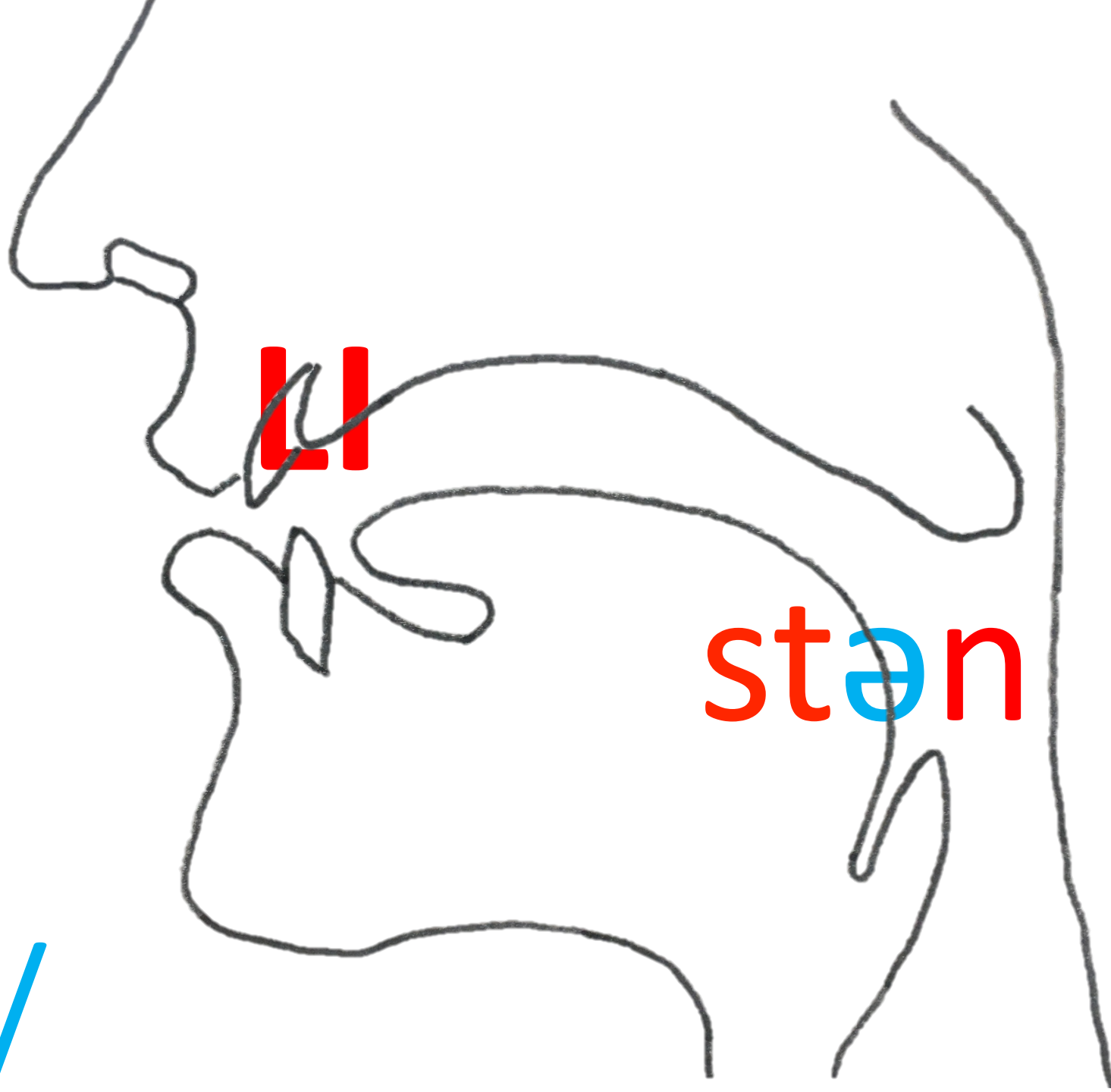


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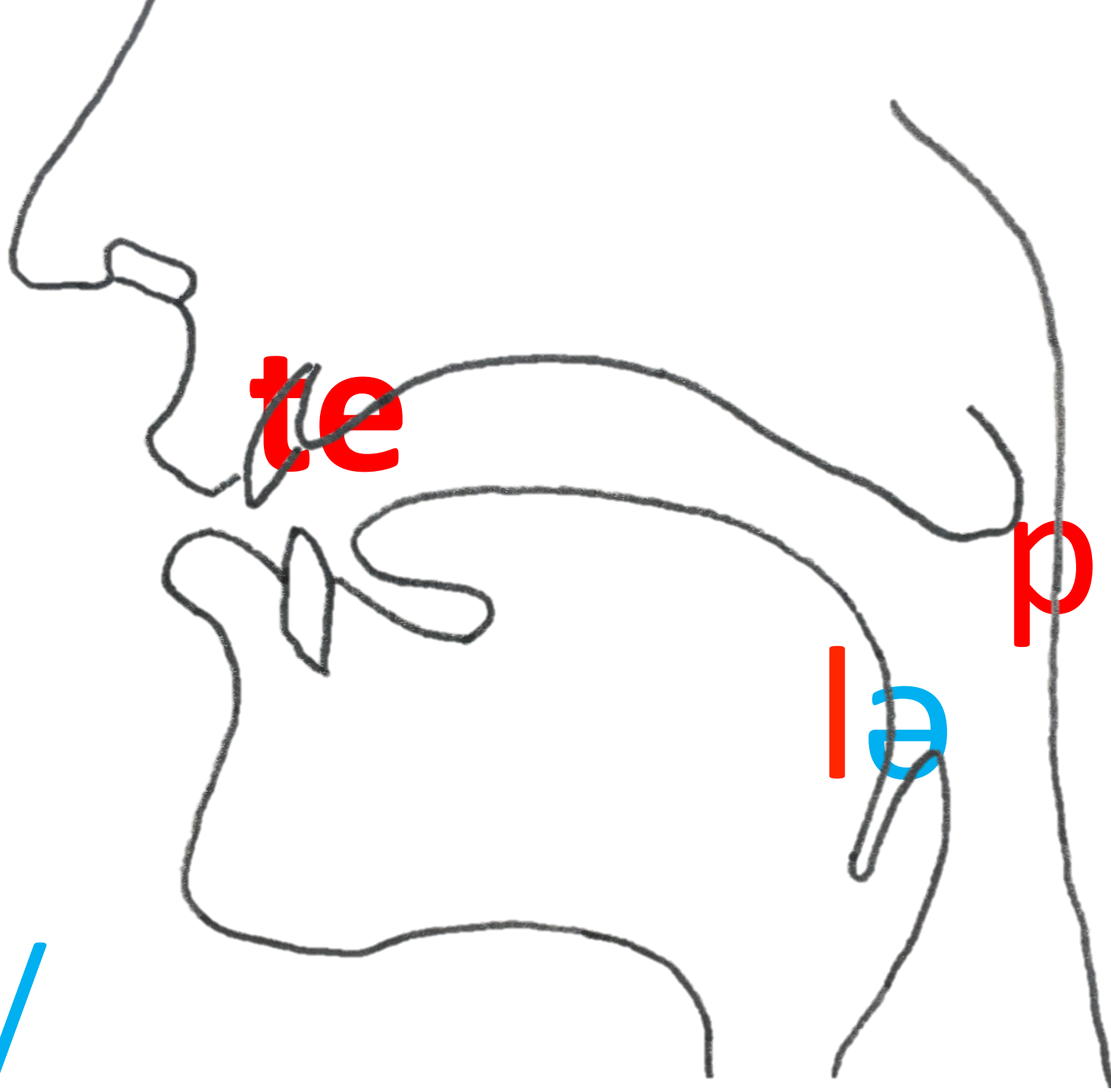
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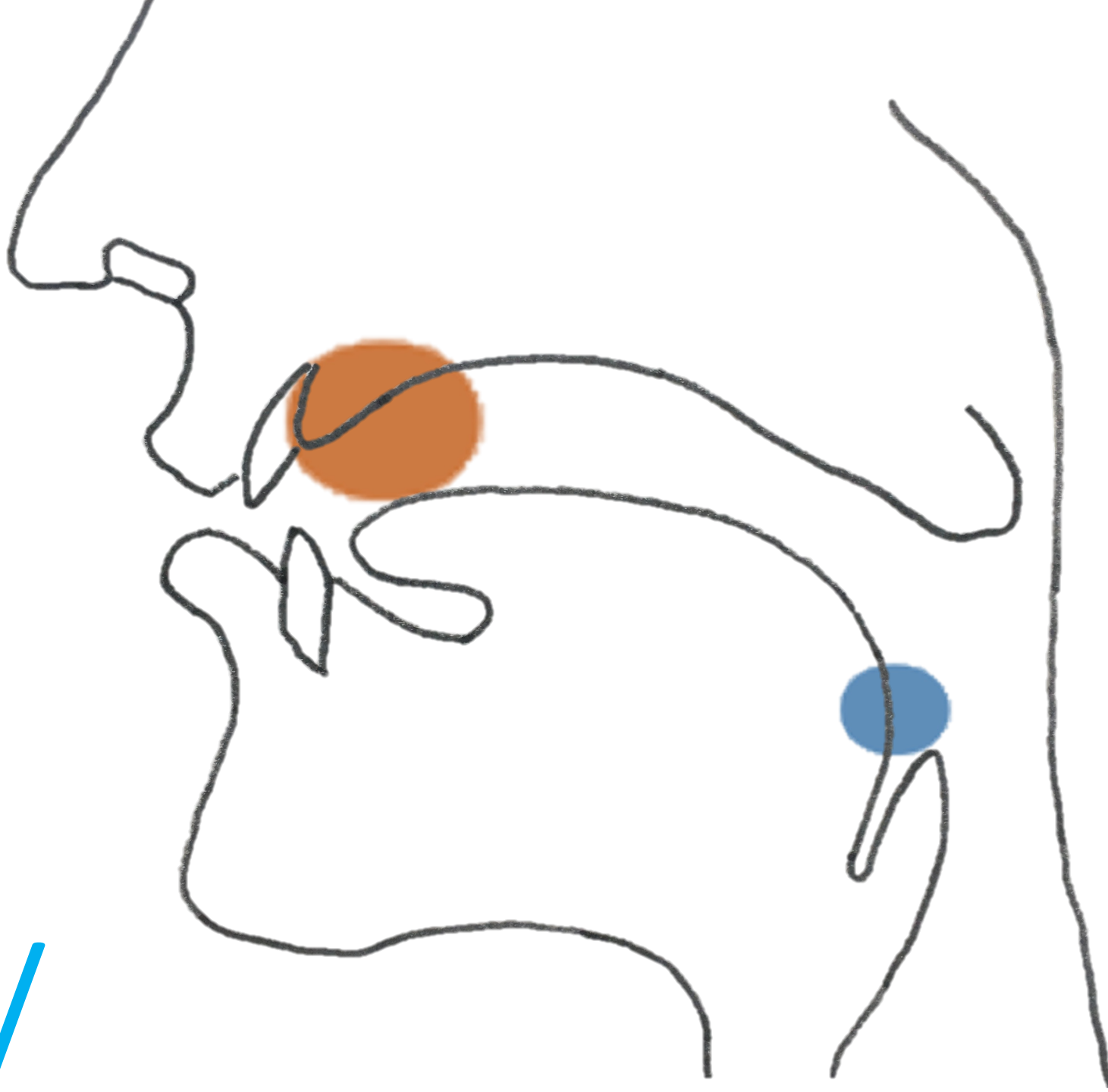
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telephone

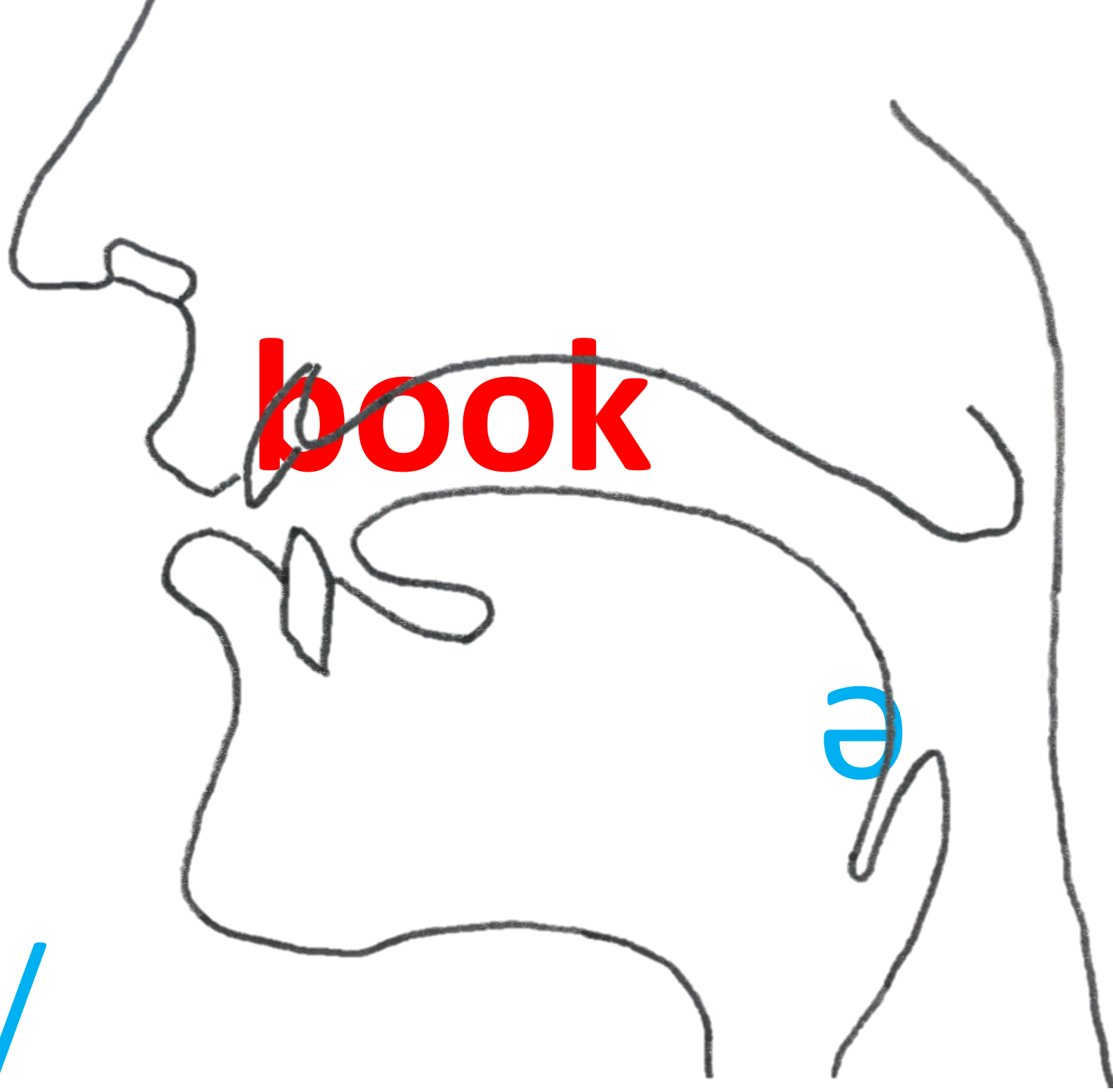


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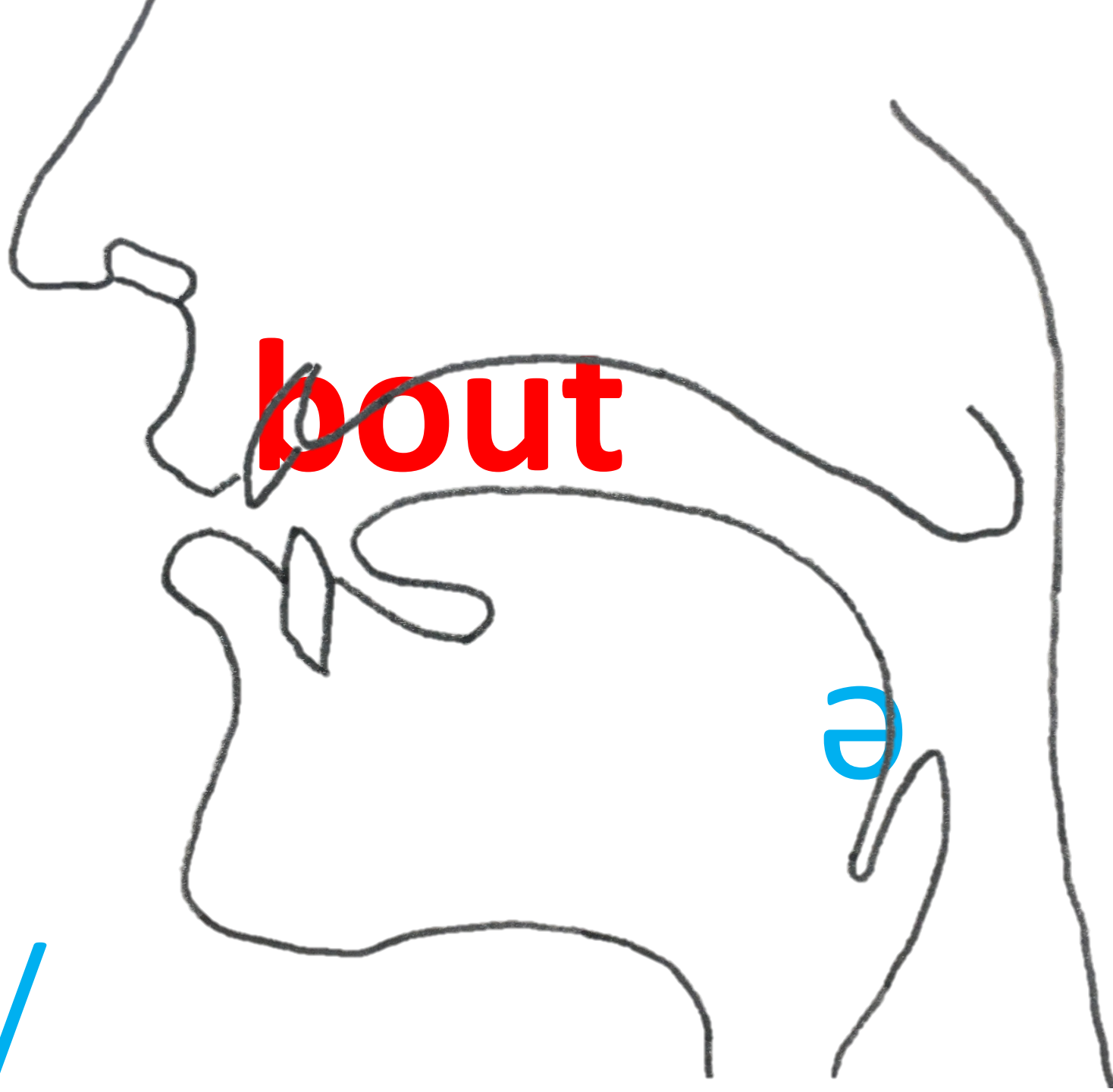
**Tense/lax**  
**Movement**  
**Connected**

/e/



ə book

/e/



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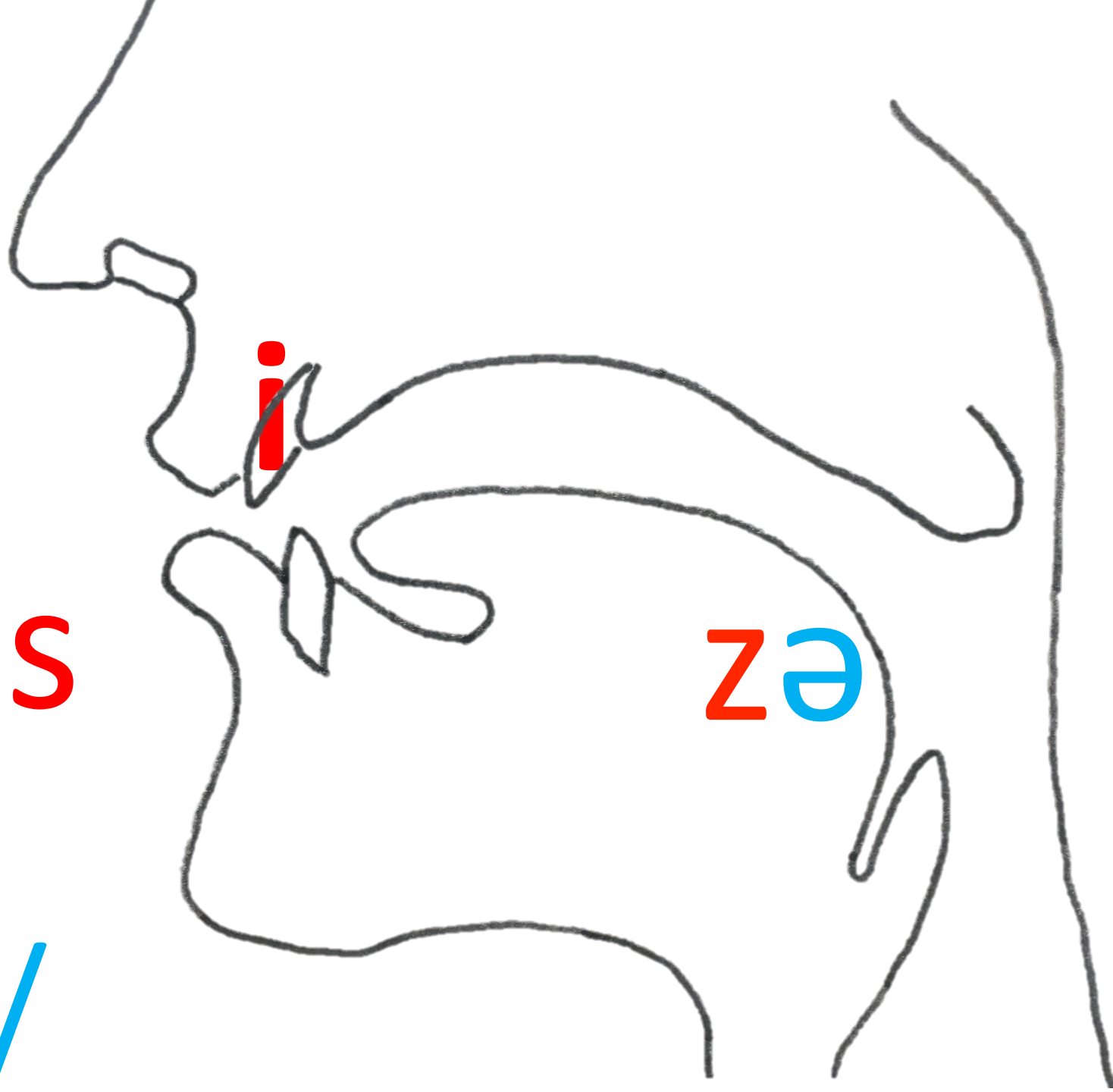
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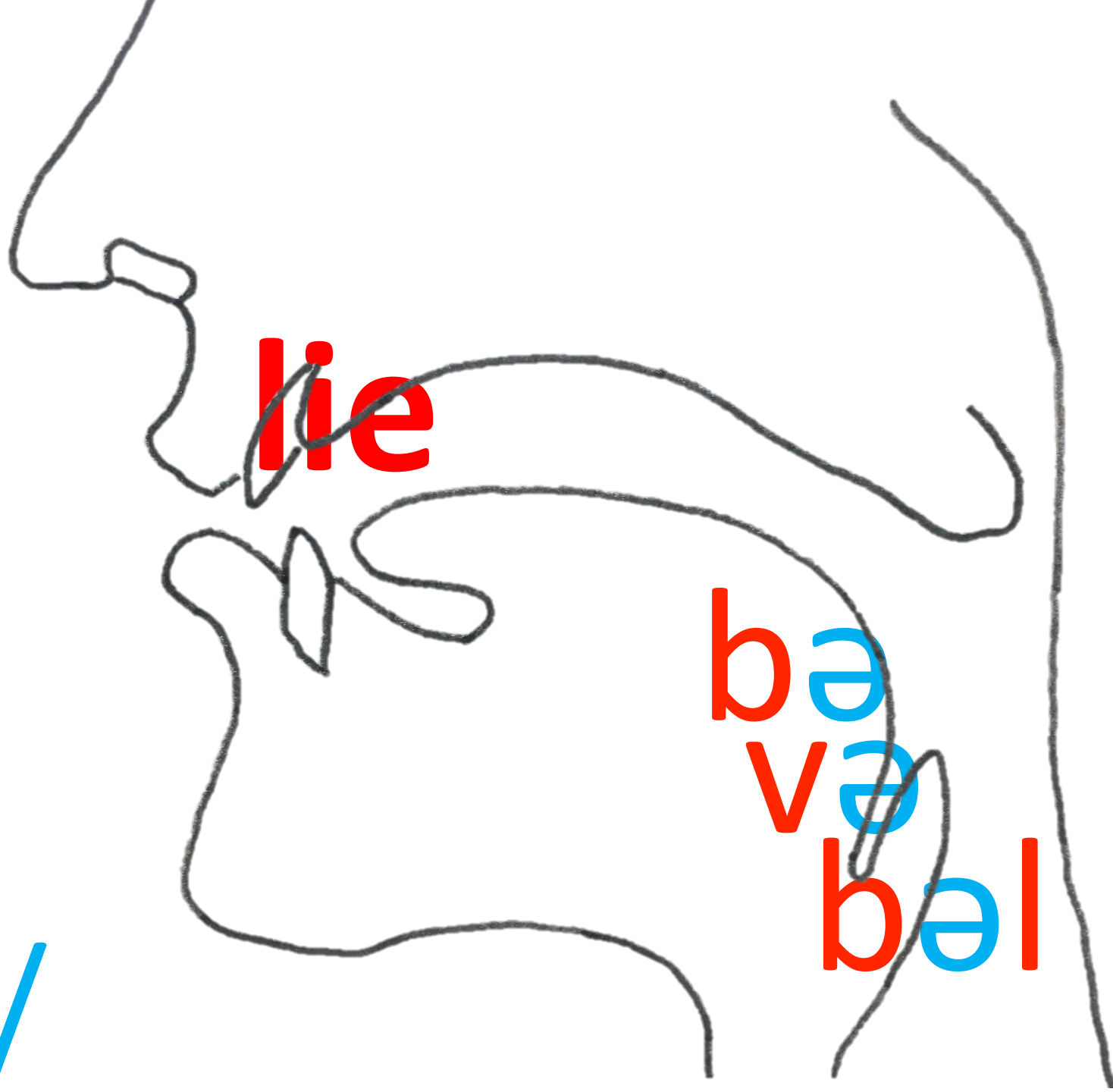
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This is ə pen  
pen





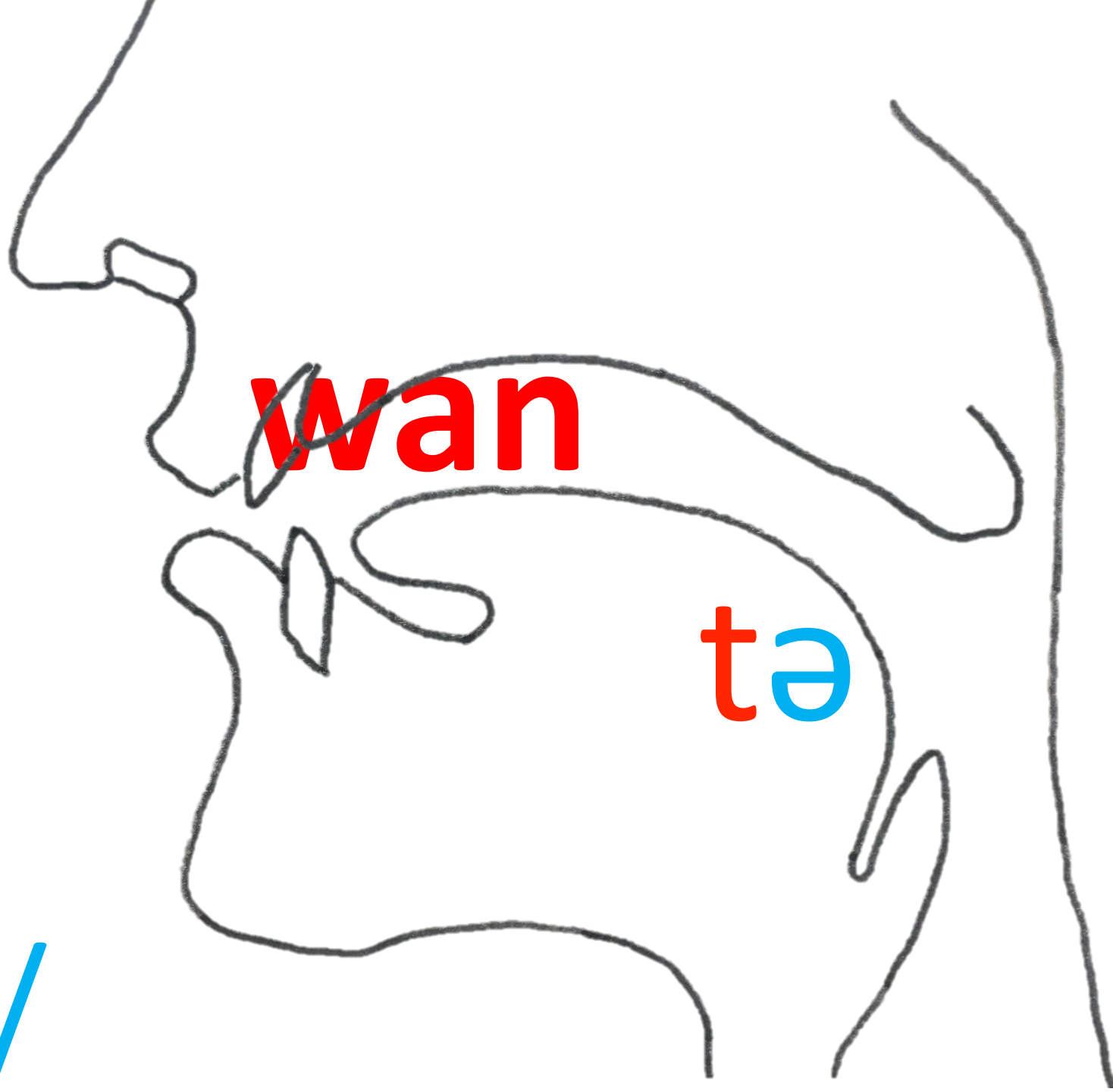
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go

I want tə go

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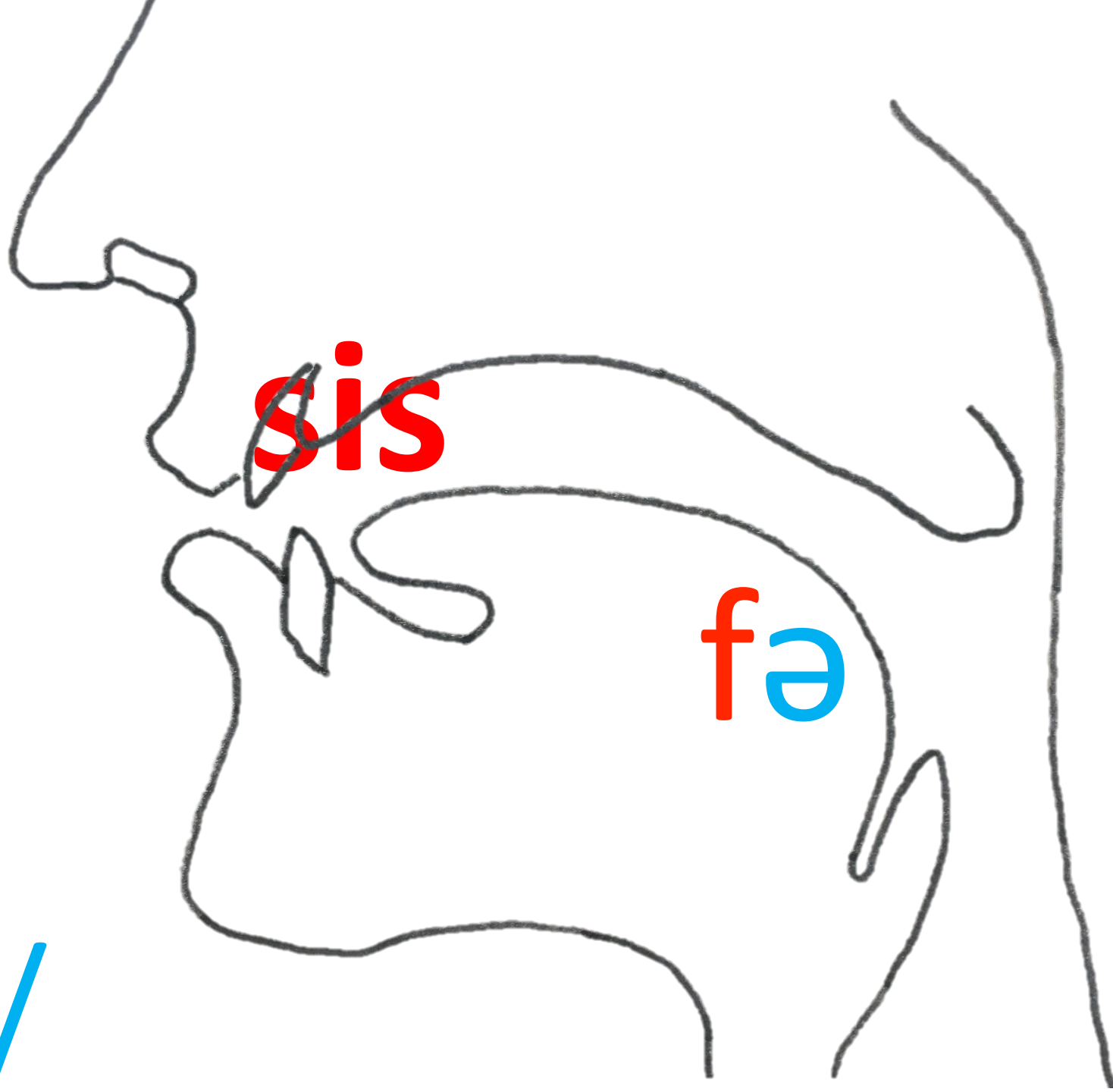
Thi

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fə

This is fə me  
me



# Choose vocabulary to practice

- Unbelievable
- Challenging
- Reliable
- Consideration
- Photograph
- Application
- Magazine
- Disappointed
- Attractive
- Reasonable
- Secondhand
- Driver's license
- Passionate

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  - Challenging
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  - Passionate
- Unbeliev**ə**b**ə**l
  - Chall**ə**nging
  - R**ə**li**ə**b**ə**l
  - Consid**ə**rash**ə**n
  - Phot**ə**graph
  - Applicash**ə**n
  - Mag**ə**zine
  - Dis**ə**ppointed
  - **ə**ttractive
  - Reas'n**ə**b**ə**l
  - Sec**ə**ndhand
  - Driv**ə**r's lic**ə**nse
  - Passh**ə**n**ə**te

# Choose vocabulary that students will need

- I want to move out
- I'm applying for a job
- University hasn't prepared me
- I might consider studying
- A good company position
- Absolutely no idea
- Become independent
- Few jobs available
- Relevant experience
- A teacher
- Job interview
- I can see the world
- Earn some money

- I want tə move out
- I'm əpplying fə rə job
- Universəty hasnət prepared me
- I might considər studying
- ə goo' compənny posishən
- Absəlutely no idea
- Bəcome independənt
- Few jobs əvailəbəl
- Reləvant experience
- ə teachər
- Job intərvieu
- I cən see thə world
- Earn səm money

- Commonly used
- Reduced stress sound
- Function words
- Unstressed syllables in content words
- Enables natural rhythm
- Can change other unstressed vowel sounds
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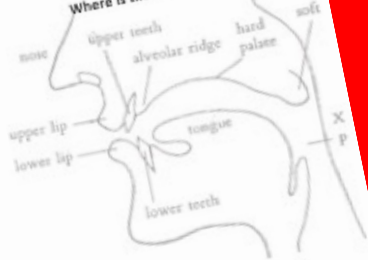


What are the features of a shwa?

- 
- 
- 
- 
- 

Shwa /ə/

Where is the shwa located?



## Choose Vocabulary...

to practice	you need in your topic
<ul style="list-style-type: none"><li>• Unbelievable</li><li>• Challenging</li><li>• Reliable</li><li>• Consideration</li><li>• Photograph</li><li>• Application</li><li>• Magazine</li><li>• Disappointed</li><li>• Attractive</li><li>• Reasonable</li><li>• Secondhand</li><li>• Driver's license</li><li>• Passionate</li></ul>	I can SEE the WORLD



## Limerick Poems



I once had a blind date with Cilla.

I took her to watch Aston Villa.

She sang to the crowd

And sang very loud

And that's why they threatened to kill 'er.

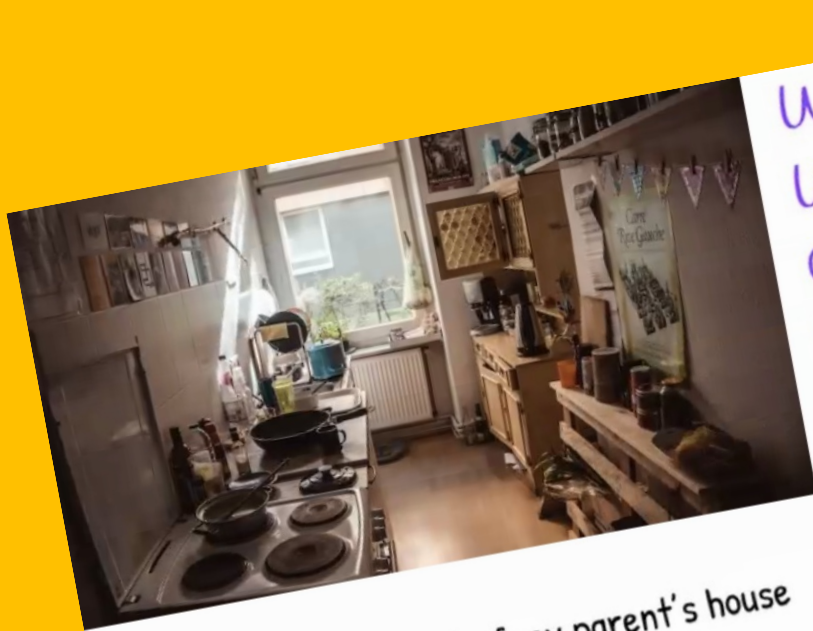
I went to the staffroom one day  
For a nice cup of tea during the play  
But a troll had got in  
And was making a din  
Even though he had nothing to say.

There was a young lady from Hyde,  
Who ate a green apple and died.  
While her lover lamented,  
The apple fermented,  
And made cyder inside her inside.

There was a young man from Dealing  
Who was caught on the bus for stealing.  
It said on the door  
Don't spit on the floor  
So he jumped up and spat on the ceiling

There was a young lady from Ickenham  
Who went on a bus-trip to Twickenham.  
She drank too much beer,  
Which made her feel queer,  
So she took off her boots and was sick-in-'em.

# Focus on worksheet with phrases



Well, I want to move out of my parent's house so I need to get a job as soon as possible

WELL / I  
WAN' t' move  
OU' tuv my  
PARENT's  
HOUSE so I  
NEE' t' GE'  
ta job SOON  
as POSSIBLE

I am sounding  
ENGLISH

After Graduating: Phrases

1. WELL , I WAN' t' move OU' tuv my PARENT's HOUSE so I NEE' t' GE' ta job SOON as POSSIBLE
2. I have STUDENT LOANS t' pay BACK so I will DEF'nitely be aPLYing f'r a FULL-time poSition ina COMpany bFORE I GRADuATE
3. I DON' thin' UniVERSity has prepared me for the job market so I will go to their career centre to get some sound advice
4. I MIGH conSIder STARTing m' own BUSIness azit will be reWARDing bu' DOing WHAT? THAT's the QUEstion
5. HOPEfully / I will 'ave SORTed OU' ta poSition ina COpany whi' chis WELL paid an' no' TOO far fr'm m' HOUSE
6. I have ABSoLUTely NO iDEA WHA' tI WAN' t' DO bu' I will have a' LEAST PASSED my DRIVING TEST
7. WELL / I THIN' kI will 'ave a GAP year an' go TRAV'ling - GE' some REAL exPERience an' LEARN t' beCOME INdePENdent
8. wi' FEW jobs aVAILABLE / I will aPPly for an INteRnShIp azi tis a GREAT way t' gain RElevant exPERience an' HOPEfully en' dUP wi' a JOB
9. I D' KNOW bu' I WAN' t' FIN' da JOB I em PASSionate aBOUT
10. I'm GOin' t' be a TEACHER azi t'is a SAFE job an' there is PLENTy uv WORK
11. I will PROBABly spend m' TIME WORKing on my RESume an' PRACTicing f' the NEX' JOB INteRVIEW
12. I STILL DON' KNOW so I will conSIder conTInuing my eduCation like a MAsTers in SOMETHing I WAN' t' REALLY REsearch
13. I MIGH' do volunTEER WOR' Kan' teach CHILDren an' Adults ENGLISH azI c'n SEE the WORD an' EARN s'm MONEY

## After Graduating: Phrases

ə ə ə ə ə ə

1. WELL, I WAN' t' move OU' tuv my PARENT's HOUSE so I NEE' t' GE' ta job SOON as POSSible
2. I have STUdent LOANS t' pay BACK so I will DEF'nitely be aPPLYing f'r a FULL-time poSItion ina COMpany bFORE I GRADuATE
3. I DON' thin' UniVERsity has prepared me for the job market so I will go to their career centre to get some sound advice
4. I MIGH conSider STARting m' own BUSIness azit will be reWARding bu' DOing WHAT? THAT's the QUEstion
5. HOPEfully / I will 'ave SORTed OU' ta poSItion ina COpany whi' chis WELL paid an' no' TOO far fr'm m' HOUSE



gettyimages  
Bob Thomas

78978442

. ● .. ● . ● .

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. ● .. ● . ● .

I took her to watch Aston Villa.

. ● .. ●

She sang to the crowd

. ● .. ●

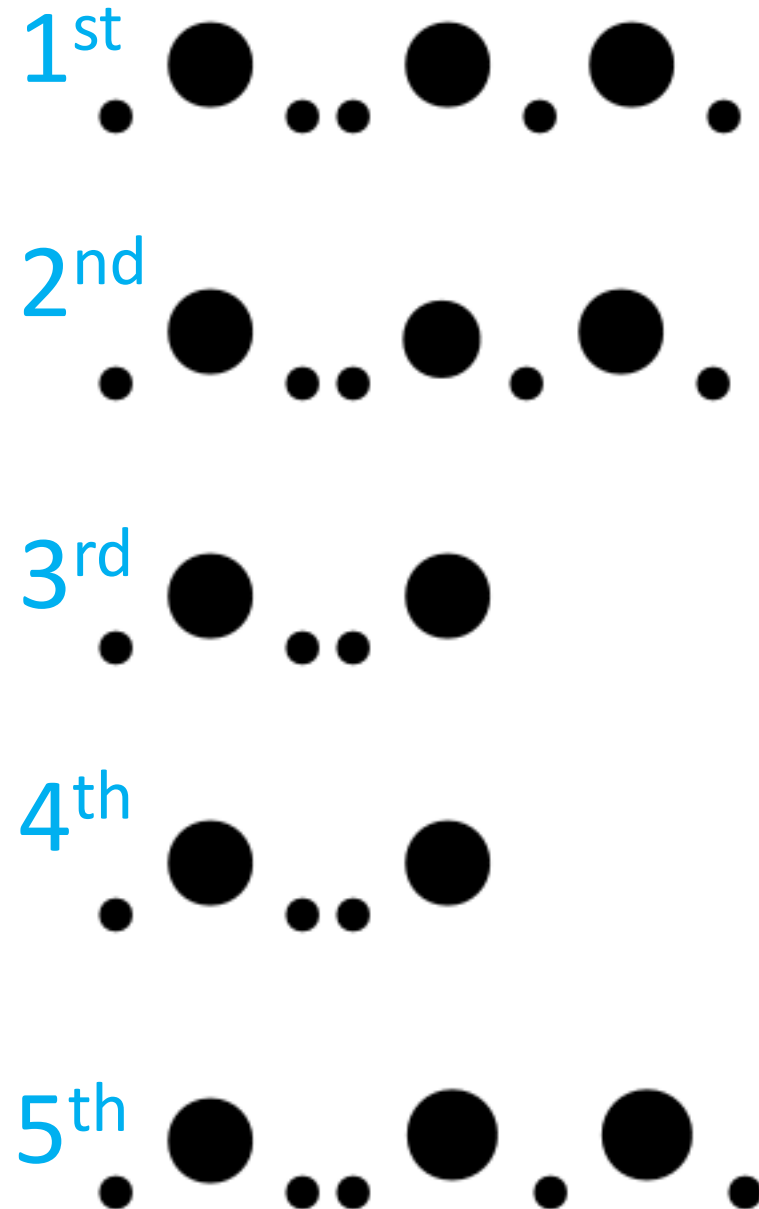
And sang very loud

. ● .. ● . ● .

And that's why they threatened to kill 'er.

# Limerick

- Purpose
- Nonsense poems
- Make people laugh
- Structure
- Five lines –
  - 1<sup>st</sup>, 2<sup>nd</sup> & 5<sup>th</sup> have the same number of syllables
  - 3<sup>rd</sup> & 4<sup>th</sup> have the same number of syllables
- Has a special rhymn pattern



# The Old Lady From Rome

- There was an old lady from Rome
- Who never could find her way home
- She would walk down the street
- Getting very sore feet
- That silly old lady from Rome!

Character

Situation

Plot

development

Summary

Focus on contrasting sounds

Reduce sounds to fit the rhythm



# Limerick Poems



I once had a blind date with Cilla.



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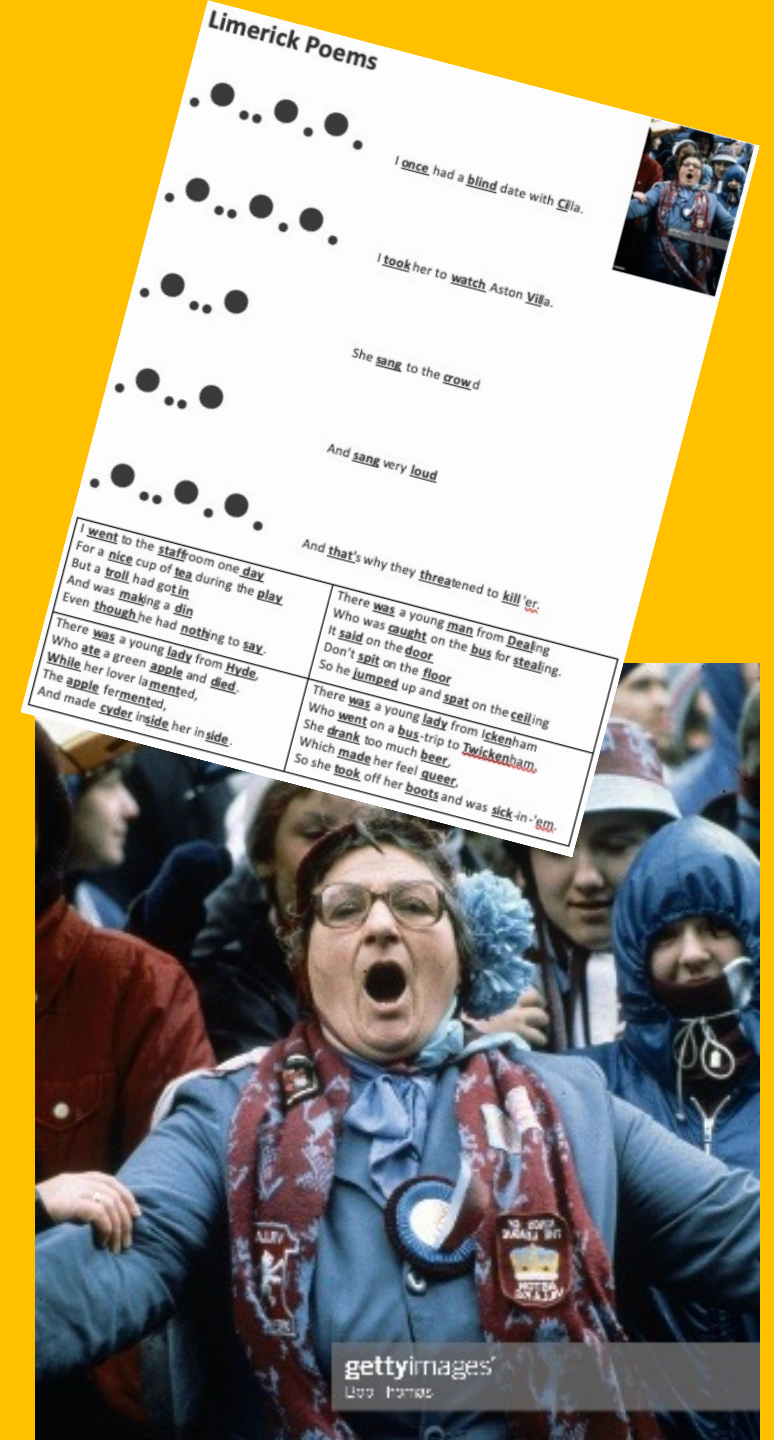
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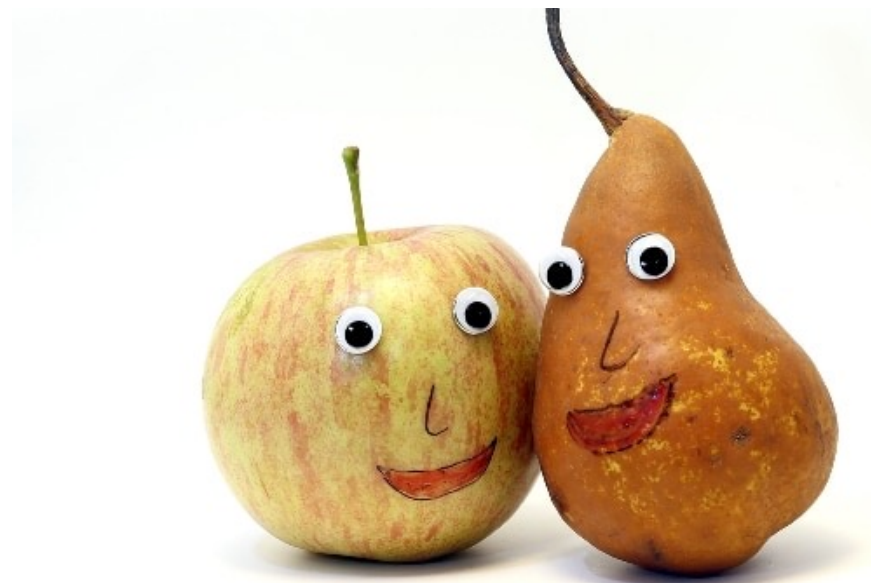




Teacher



TPP



<https://iamsoundingenglish.com>



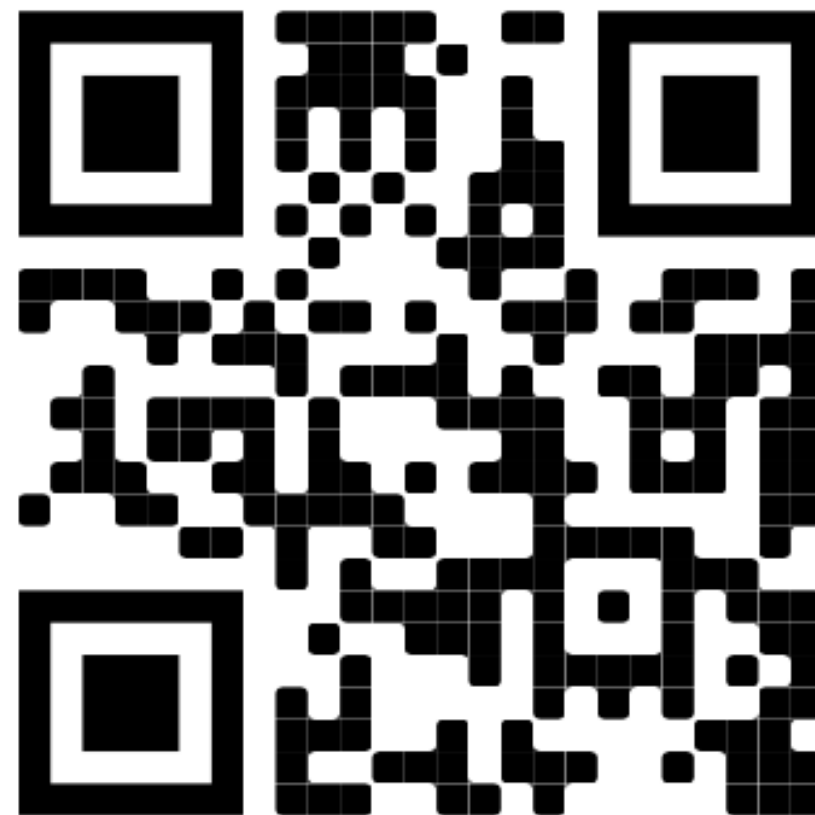
### Food: Phrases

1. my FAV'rite dish is SHABu-SHABu / WHIChis THINly SLICED BEEF / BOILed 'n' DIpped in a SAUCE
2. I LOVE SOba / WHIChis a KIN' duv WHEAT NOODle / bu' it NEE's t' be HAN'made
3. I KNO' wi' tis unHEALthy bu' I LOVE FISH 'n' CHIPS
4. I ALways reMEMber Havin' SEAfoo' paElla whe' nI WEN' t' BARceLOna
5. I LOVE Makin' TAcos toGEther wi' the FAm'ly aROUN' the DIinner TABLE
6. if y' Ever GE' the CHANCE / TRY PARma HAM / it's REALLY GOO' HAM from PARma / Italy
7. NOthin' BEATS m' MUM's HOMEmade leSAGna wi' FRESH t'MAToes from the GARDen
8. FRESHly MADE CROIssants wi' Coffee is the BES' WAY t' START the MORning
9. YOU SHOU' TRY TOM yum / WHIChis a SPIcy, SWEE' tn' SOUR CURry / COOKED in COcenut MILK
10. CURry is by FAR m' FAV'rite food, eSPEC'ly i' fi' is COOKed 'n BUTter 'n' EAten wi' NAN BREAD
11. I JUS' LI' a SIMple SALad as I WAN' t' KEE' pin SHAPE
12. I LOVE SPRING rolls SERVED wi' SWEE' CHILLi SAUCE
13. F' ME / FRIday NIGH'means ONE THIN' / PIzza NIGHT

I am sounding



ENGLISH



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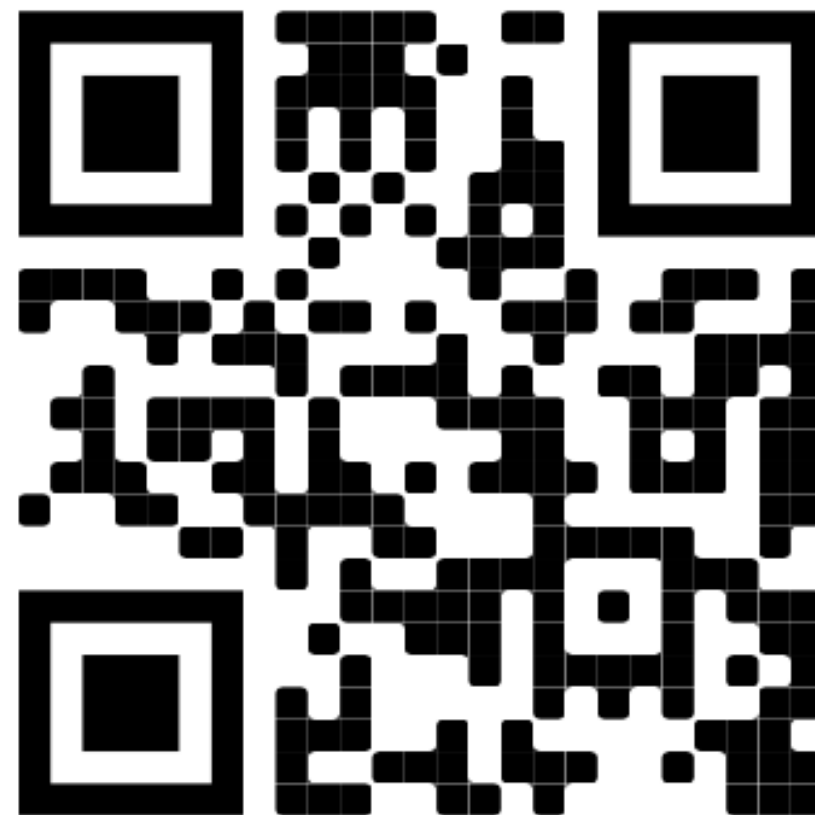
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I am sounding



ENGLISH



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## Food: Improving your IELTS response

Read the example and think about how to improve it.

I will tell you foods.

First, I will tell you my favorite foods.

I like fruits. In my grand-parents garden, my family grow fruits.

For example, grapes, strawberries, watermelons, persimmons, and so on.

So, I often eat these fruits. I think fruits grown by myself are delicious better than other fruits. I especially like gummy fruit, it is called "Gumi-no-mi" in Japanese. Do you know this fruit? It likes cherry and the taste is very sweet. I think almost of people can't eat it, but I recommend it for you, if you like sweet fruits.

In addition, my family also grow a lot of vegetables.

For instance, cucumbers, Chinese cabbage, potatoes, onions, and so on.

Therefore, I think I like to eat fresh foods like fruits and vegetables grown by myself.

Second, I will tell you food I dislike.

I don't like tomatoes. My family also grows tomatoes in our garden. So, I know that tomatoes have a lot of nutrition and I want to get lycopene. However, I can't eat it, because I don't like tomato's texture and smell. And then, I also hate broad bean, it is called Soramame in Japanese. This smell is strong for me. I think I am sensitive to smell, but I would like to eat all foods in the future.

## How can you improve the writing?

The topic sentences needs to focus more on what the writer wants to say.

Needs to be put into two paragraphs: Food I like, food I don't like

Think of fruit if we are being general and fruits if you are thinking about several types.

e.g. I like fruit. The fruits I like are ...

noun which is ... - Good for giving more detail/extra information

The food I like are... / Things I don't like to eat are... (noun additional clause ...)

Like - love, enjoy,

Don't like - hate, avoid, can't stand

Even though - used as a counter argument

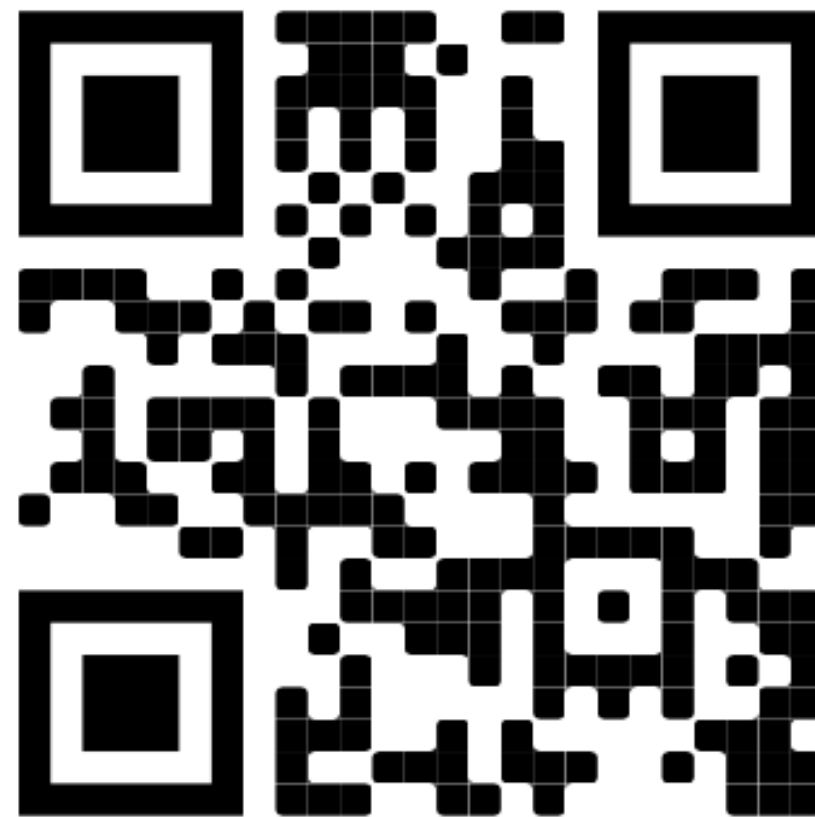
Let me introduce the types of food I like and the ones I avoid. My favorite food is fruit. I am lucky because in my grandparent's garden, we grow all kinds of fruit such as grapes, strawberries, watermelons, and persimmons. And so, I often eat these fruits daily. Homegrown fruit is really delicious and much better than fruits from the supermarket. I especially like *guminomi*, which is silverberry in English. It looks like cherry but is much sweeter. I think almost everyone won't enjoy this fruit but I recommend you to try it if you like sweet fruit. Actually, my family also grow a lot of vegetables. For instance, we grow cucumbers, Chinese cabbage, potatoes, and onion straight from the garden. As a result, I like to eat food which is fresh like fruit and vegetables.

However, there are things I don't like to eat. The one I really hate but know is good for us is the tomato. Even though my family grows this fruit in our garden, I can't eat it. Even though this fruit has a lot of nutrition and includes lycopene, which is an antioxidant, I can't eat it because I can't stand the texture or the smell. I also hate *Soramame*, which is broad bean in English. Again, this vegetable's smell is too strong for me. I think I am sensitive to smell but I would like to try all kinds of food in the future.

I am sounding



ENGLISH



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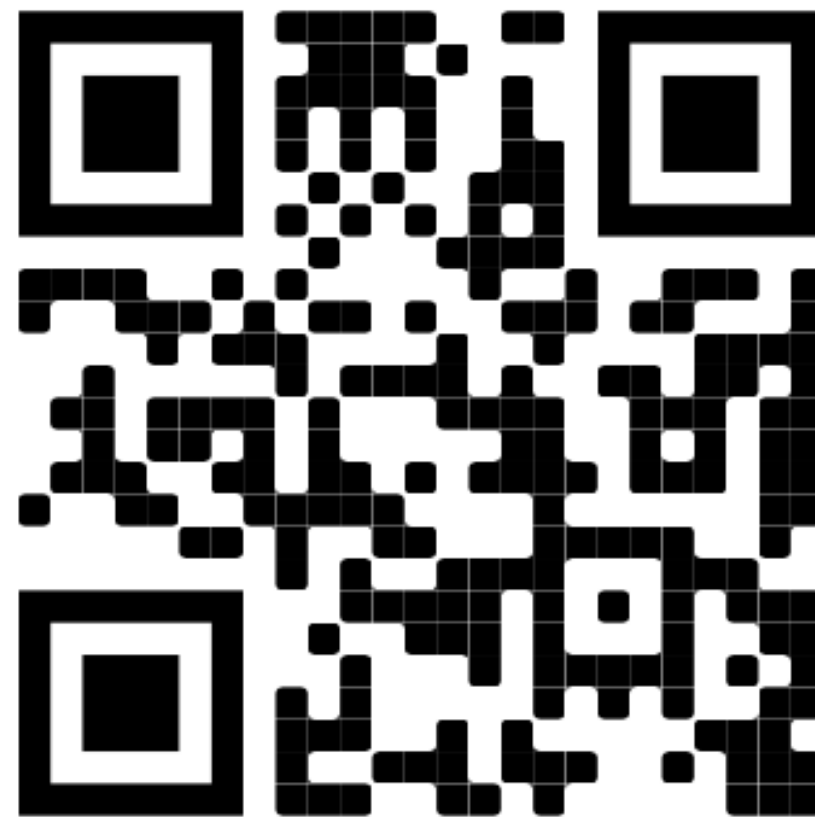
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I am sounding



ENGLISH



Keep  
working  
at it



Remember to explore and have fun



Getting you  
better  
understood

<https://iamsoundingenglish.com>

I am **sounding**



**ENGLISH**

