



Smartphones for Kids: Improving your IELTS response

Read the example and think about how to improve it.

I disagree with the opinion that elementary school students should have smartphones. Although it is true that smartphones have various useful functions, they also have many disadvantages, and they are too dangerous to have at an elementary school age. I think this way for two reasons.

One of the reasons is that smartphones can interfere with the healthy development of young children. Since the smartphone is operated by hand, it is necessary to keep looking at the screen from a short distance in order to use it. This leads to poor eyesight. Furthermore, the blue light emitted from smartphone screens disturbs the biorhythm of the body and disturbs sleep, so it is possible that children will not be able to get enough sleep for their body to develop. Since elementary school is a very important period in development, the disadvantage that this can be disturbed is very large. Another reason is that smartphones can have a negative impact on school performance. Apps such as YouTube used on smartphones are designed to make users spend a lot of time, and this may cause children to lose the time they need to study. Also, the sleep inhibiting effects of blue light can prevent the brain from resting enough, therefore there is a possibility that sufficient learning effect cannot be obtained. Since learning in elementary school is an important foundation for subsequent learning, the risk of it being disturbed is great.

From these reasons, elementary school students are too early to have smartphones, so I don't think elementary school students should have smartphones.

How can you improve the writing?

This is a clear piece of writing. I would suggest that **particular phrases** could be included to strengthen the writer's belief in order **to persuade** the reader.

I **strongly** disagree with the opinion that elementary school students should have their own smartphone. Although it is true that smartphones have various useful functions *especially in case of emergencies like earthquakes*, these devices also have **obvious** disadvantages. There are two reasons **in particular** that can have **a dangerous influence** on children at elementary school age.

One clear reason is that smartphones can interfere with the healthy development of young children. Since the smartphone has a *small touch* screen, it is necessary to keep looking at the screen from a short distance. This **unsurprisingly** leads to poor eyesight. Furthermore, the blue light emitted from smartphone screens disturbs the biorhythm of the body **which is so important when getting sleep**, so it is **worrying** that children **may be at risk of** not getting enough sleep for their body to develop. Since elementary school is a very important period in development of a child, this disadvantage is **a major concern**.

A second concerning point is that smartphones can have a negative impact on school performance. Apps such as YouTube **can be easily used** on smartphones and are designed **to hook** users to spend as long as possible on their devices. Such distraction will probably cause children to lose **valuable** time they need to study. Together with the sleep inhibiting effects of blue light, there is **a real** possibility that students level of concentration **suffers** and **leads to poor performance** in classes. Since learning in elementary school is an important foundation for subsequent learning at high school, the risk of it **distracting** students from studies by such a small device is great.

When considering healthy development and effective learning of a child, receiving a smartphone at elementary school age is **obviously** too early. **And so I strongly feel that** elementary school students should not have smartphones.